

'EVALUATION AND IMPACT ASSESSMENT' OF "DIPLOMA IN AGRICULTURAL EXTENSION SERVICES FOR INPUT DEALERS (DAESI)" PROGRAMME

YEAR 2013

(This document is Evaluation and Impact Assessment Report of DAESI programme conducted from 2004-05 to 2008-09 in the States of Andhra Pradesh, Tamil Nadu and Maharashtra by MANAGE, Rajendranagar, Hyderabad.)

Preface

[Evaluation and Impact Assessment of DAESI programme]

This Evaluation report attempts to bring together observations and analytical information on the impact of DAESI Programme, which is a unique extension intervention from National Institute of Agricultural Extension Management (MANAGE). The DAESI programme conducted from 2004-05 to 2008-09 left a positive impact on agri-input Dealers and farmers of Andhra Pradesh, Tamil Nadu and Maharashtra in many respects. DAESI Programme is a powerful vehicle for agricultural technology transfer with the involvement of channel partners of the private sector in support of agricultural extension system. MANAGE has strengthened the agricultural extension through the agri-input Dealers by effective implementation of DAESI programme. Even though the direct participants for DAESI programme are agri-input Dealers, the targeted co-beneficiaries are the farmers. The findings of the study would help to further strengthen and upscale the DAESI programme.

This evaluation study was taken up by Ingrain Technologies, an exclusive consulting organization in agriculture and agribusiness.

Yours sincerely,

PVGK Murthy Director – Ingrain Technologies



DIPLOMA IN AGRICULTURAL EXTENSION SERVICES FOR INPUT DEALERS (DAESI)"

DAESI programme improved the access of extension advice to the farmers and it made the trained agri-input Dealers more knowledgeable and skilful so as to conduct their business efficiently and to provide effective extension services to the farmers, who seek agricultural advice from them. Overall, DAESI programme has effectively addressed the issue of last mile connectivity in the agricultural extension system.

Abbreviations and acronyms

| A.P. | Andhra Pradesh |
|----------|--|
| ACABC | Agri Clinics and Agri Business Centers |
| ADA | Assistant Director of Agriculture |
| ATMA | Agricultural Technology Management Agency |
| AV | Audio Visual |
| DAESI | Diploma in Agricultural Extension Services for Input Dealers |
| DDA | Deputy Director of Agriculture |
| E.C. | Essential Commodities |
| F.C.O. | Fertilizer Control Order |
| INM | Integrated Nutrient Management |
| IPM | Integrated Pest Management |
| JDA | Joint Director of Agriculture |
| km | kilometer |
| KVK | Krishi Vignana Kendra |
| MANAGE | National Institute of Agricultural Extension Management |
| PACS | Primary Agricultural Cooperative Society |
| P.P. | Plant Protection |
| RKVY | Rashtriya Krishi Vikas Yojana |
| SAMETI | State Agricultural Management & Extension Training Institute |
| SAU | State Agricultural University |
| T.N.A.U. | Tamil Nadu Agricultural University |
| WTO | World Trade Organization |
| | |











Empowering agri-input dealers...





Executive Summary

unique intervention by MANAGE, "Diploma in Agricultural Extension Services for Input Dealers (DAESI)" programme aims to strengthen the last mile connectivity in agricultural extension by empowering the agri-input Dealers by imparting agricultural technology., The aspects of knowledge and skill acquisition by Dealers, change in their beliefs, behavior in conducting business and in providing extension services were considered, while evaluating the outcomes and impact of this programme. The evaluation information was collected in postprogramme phase through questionnaires. The evaluation covered the dimensions of process of conducting DAESI, the outcomes and impact of DAESI on the farming community.

This evaluation study reports the assessment of DAESI Programme from 2004-05 to 2008-09 in the aspects of methodology followed, structure, course content, cost norms, venues, infrastructure, resource persons, study material, evaluation procedures, publicity, facilitators, partner institutions and impact on the agri-input Dealers and farmers. MANAGE designed a teaching methodology that combines the required theoretical concepts and practical aspects of agriculture and agribusiness. The participants of DAESI Programme represented wholesalers, retailers and employees of agrI-input organizations. Feedback from participants indicated that the programme has been very effective. The topics pertaining to regulatory issues during sale of agri-inputs were highly appreciated by the DAESI trained Dealers and officials of Agricultural Department. The overall content of the DAESI Programme was found to be domain-specific and tailor made to suit the locality specific requirements of the Dealers and farmers. The course content was found to be highly relevant and easy to assimilate and met the expectations of the participants. It was observed that the lectures were delivered effectively by the resource persons. The DAESI trained agri-input Dealers acknowledged the improvement in relationship with their old and new customer farmers and also with co-Dealers.

The key finding is that the impact of DAESI has been very strong especially at agri-input dealer level, as DAESI empowered the dealer's role characterized by a wide and rich set of competencies and skills.

The existing norms in identification of facilitators, partner institutions, fixing the venue for conducting the programme, organizing infrastructure for conducting the DAESI programme, evaluation procedures of DAESI candidates are found to be satisfactory and matching the purpose.

The course content is generally adequate and addition of topics like new plant protection chemicals is sought in the theory part. In the practical part, it was sought that the practical classes should be increased to the extent possible.

The study revealed that DAESI Programme helped in enhancement of the income levels of the trained Dealers. The raise in their individual productivity and earning capacity were attributed to DAESI Programme. The increase in business income because of increased customer base of majority of the Dealers is 11% to 25%. The DAESI trained Dealers are generally found to be resourceful in providing crop related advice to the farmers and are accepted as source of crop related recommendations by the farmers. The Dealers gained the reputation in their respective markets as "guides" to farmers. Nearly 60% of the farmers expressed that they are satisfied with the advices given by the DAESI trained input Dealers. Majority of the input Dealers, who did not attend DAESI, expressed that, they believe that DAESI will improve knowledge and skills related to their profession.

DAESI programme is highly useful for "retail agri-input Dealers" as they are in direct contact with the farmers. DAESI has contributed in strengthening the agricultural extension system by way of creating a pool of para-extension workers. The evaluation study acknowledges the significant contribution of MANAGE in creating the channel for transfer of agricultural technology to the farmers through DAESI. The course has also helped a majority of the trained Dealers in their personal development as it is useful for them in their daily life and in business communication.

It was found that the existing publicity for DAESI is inadequate and the need for concerted efforts to enhance the publicity is identified. Measures to enhance publicity are recommended that include advertisements in agriculture related magazines, radio and TV channels, sensitizing farmers to approach DAESI qualified Dealers for their agricultural advice, providing separate status for DAESI trained agri-input Dealers and utilizing their extension service through activities of State Departments of Agriculture etc., Another key recommendation given by the stakeholders was to explore possibility to make "DAESI" qualification as mandatory to run agri-input business.

A revision in cost norms from time to time is also recommended keeping the increase in prices and general inflation in view. In conclusion, DAESI programme has effectively fulfilled the objectives of its mandate during introduction and implementation and MANAGE should develop strategies for up-scaling the programme at this juncture. In order to up scale the DAESI programme to various States in India, the key process suggested is developing concrete partnerships with State Departments of Agriculture and agri-input companies. Strategic partnerships with these organizations are crucial for ensuring the enrolment of participants and harnessing the manifold spread of agricultural extension activity.





'EVALUATION AND IMPACT ASSESSMENT' OF "DIPLOMA IN AGRICULTURAL EXTENSION SERVICES FOR INPUT DEALERS (DAESI)" PROGRAMME





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Page 8

CONTENTS

| S.No. | Chapter | Page No. |
|-------|---|----------|
| 1 | INTRODUCTION | 11 |
| 2 | SCOPE, OBJECTIVES AND METHODOLOGY OF EVALUATION | 19 |
| 3 | EVALUATION FINDINGS | 29 |
| 4 | SUCCESS STORIES OF DAESI PROGRAMME | 71 |

Annexure

| S.No. | Title | Page No. |
|-------|---|----------|
| 1 | Module-wise coverage of theory and practical classes in DAESI | 85 |
| 2 | Organizational background of MANAGE | 94 |
| 3 | The background of DAESI | 102 |
| 4 | Photographs | 104 |
| 5 | Details of TOR (given by MANAGE) | 167 |
| 6 | Questionnaires | 169 |

 $_{\rm Page} 10$

1.INTRODUCTION



1. INTRODUCTION

1.1. The Background and context of DAESI:

Diploma in Agricultural Extension Services for Input Dealers(DAESI) programme was designed by MANAGE and commenced during 2003 to improve the lives of the farming community by creating the last mile connectivity to the farmers with the technically empowered agri-input dealer. The DAESI trained agri-input Dealers are expected to support the crop production through advising farmers on good agricultural practices, scientific crop protection and crop nutrition, soil and water management etc. DAESI aims to help in capacity building of agri-input Dealers to enhance the efficient handling of agri-inputs and agricultural extension. Similarly DAESI aims at orientation on location specific crop production technologies and imparting knowledge about the laws governing regulation of agricultural Inputs. The mission of DAESI programme reflects the holistic idea of transforming the agri-input Dealer into a para-extension worker to strengthen the agricultural extension system. The agri-input Dealers form the essential link to the farmers and have the potential to disseminate the agricultural technologies effectively in their respective geographical areas. DAESI programme leverages the last mile connectivity of agri-input Dealers to farmers for enhancing the efficiency of agricultural extension mechanism. The objective of the DAESI programme is that the Dealers should be equipped to take up the extension activity for providing correct, timely and adequate crop related advisory to the farmers. This way the existing inadequacies in the agricultural extension can be addressed to some extent by the trained agriinput Dealers, to create a robust agricultural extension mechanism.

After analyzing the challenges of training the target group of agri-input Dealers, the DAESI programme is being organized on a semi-distance education mode to suit the context. Classes are being conducted in each week on Sunday (market holiday) for 48 weeks, which comprises 40 theory classes where class room interactions held with technical experts and 8 field visits to various Agricultural & allied Research stations and farmers fields so as to acquaint with the field problems. DAESI programme is covering about 36 credit hours. In practical classes, Dealers identify the causal organism (Insect, disease and nutritional disorder) based on symptoms. Study material is being supplied as prepared by resource persons and multi- media instructional devices used to teach by the experts.

DAESI programme has a two pronged approach covering

- 1. Equipping the agri-input Dealers with technical (crop related knowledge) and extension skills
- 2. Equipping the agri-input Dealers with business related knowledge and skills

1.2. Module-wise coverage of theory and practical sessions

- 1. Role of Weather in Agriculture
- 2. Gaps in Production Schemes to overcome them
- 3. Soils
- 4. Rainfed farming
- 5. Integrated Nutrient Management (INM)
- 6. Integrated Pest Management (IPM)
- 7. Crop Production Technology of individual crops
- 8. Farm Mechanization
- 9. Water Management
- 10. Extension Management
- 11. Law
- 12. General Topics



1.3. Organizational background of MANAGE

MANAGE was established in 1987, as the National Centre for Management of Agricultural Extension at Hyderabad, by the Ministry of Agriculture, Government of India as an autonomous Institute, from which its acronym 'MANAGE' is derived. In recognition of its importance and expansion of activities all over the country, its status was elevated to that of a National Institute in 1992 and re-christened to its present name i.e., National Institute of Agricultural Extension Management. MANAGE is the Indian response to challenges of agricultural extension in a rapidly growing and diverse agriculture sector. The policies of liberalization and globalization of the economy and the level of agricultural technology becoming more sophisticated and complex, called for major initiatives towards reorientation and modernization of the agricultural extension organizations enabled to transform the existing set up through professional guidance and training of critical manpower. MANAGE is the response to this imperative need.

a. Professional Services

MANAGE offers its services in the following five streams viz.,



b. Education

MANAGE is providing courses of Post Graduate Diploma in Management(AgrI-Business Management), Post Graduate Diploma in Agricultural Extension (PGDAEM) and DAESI.

- c. The mandate of MANAGE vests the institute with the responsibility to work in the following directions:
- Developing linkages between prominent state, regional, national and international institutions concerned with agricultural extension management
- Gaining insight into agricultural extension management systems and policies
- Forging collaborative linkages with national and international institutions for sharing faculty resource
- Developing and promoting application of modern management tools for improving the effectiveness of agricultural extension organizations
- Organizing need based training for senior and middle level agricultural extension functionaries
- Conducting problem oriented studies on agricultural extension management
- Serving as an international documentation center for collecting, storing, processing and disseminating information on subjects related to agricultural management

d. Training

Training is an integral part of the Institute's mandate. As part of the training activity, MANAGE conducts a series of training programmes, workshops, seminars and study visits, on key theme areas for public sector Extension functionaries working in development departments such as Agriculture, Horticulture, Fisheries, Animal Husbandry and Veterinary etc. in various states as well as in the private sector is an integral part of the Institute's mandate. The attempt is not merely to provide conceptual understanding on a given theme but also to provide necessary skills in operational aspects. MANAGE imparts knowledge and skills for effective performance by the extension functionaries. The programmes are designed keeping in view the changes in the environment to prepare the extension functionaries to cope up with these and for effective implementation of various programmes. Training needs of the functionaries are also taken into account while designing training programmes. MANAGE also organizes training programmes,

which are specifically designed to suit customer requirements, which are sponsored by various organizations.

Focus areas of training include Agricultural Extension Management, Agri Business Management, Natural Resource Management, Mass Media and Communication and Information Technology in Agricultural Extension.

e. Schemes

- Extension Reforms
- Agri-clinics and Agribusiness Centers
- Mass Media Support to Agril Extension
- Kisan Call Center (KCC)



1.4. Organizational background of Ingrain Technologies

Ingrain Technologies is a progressive consulting firm operating in generic and niche areas of Agriculture and Agri Business. Consulting, Projects, Agri-Advisory Services, Farm Development, Man power Consulting and Rural Development are Ingrain's areas of operation. The other important areas of operation are Marketing Research and Analytics which are being offered to a range of businesses. Ingrain is one stop resource for a spectrum of consulting services. Ingrain facilitates effective solutions to the clientele with the help of knowledge base and hands on experience across a range of activities like strategizing, processes, services and implementation. Ingrain follows a holistic approach in addressing the issues and facilitates co-creation of value by leveraging knowledge, skill set and experience and offers contemporary, holistic and economic solutions to issues in Agri- Business and Rural Development. It works with organizations to provide services related to strategy, implementation and evaluation across agricultural sector.

Ingrain's clientele are from the following groups



Spectrum of services

Business & Strategy

- Marketing Research
- Strategy & Business development plans
- Feasibility studies
- Solutions in agribusiness and rural development

Implementation

- Studies related with climate change and agriculture
- Mechanization interventions in Agriculture
- Preparation and implementation of projects

Natural Resources Management and Training

- Studies related to Natural Resources Management
- Rural Development & Capacity building
- Impact analysis and evaluation studies





2.SCOPE, OBJECTIVES AND METHODOLOGY OF THE EVALUATON STUDY



 $_{\rm Page}19$

2. SCOPE, OBJECTIVES AND METHODOLOGY OF THE EVALUATION STUDY

The evaluation study aims to assess the changes in knowledge, skill and attitudes of agri-input Dealers and the impact of DAESI programme on Dealers and farmers. The *cause and effect rationale* was applied to understand and measure the changes that can be attributed to DAESI programme. To evaluate the impact of DAESI programme, the 'before- and-after' method was adopted. The evaluation information was collected in post-programme phase through questionnaires. The information regarding the satisfaction levels of the candidates with DAESI programme, knowledge and skill acquisition, behavioural application, improvement in post – programme period and improvement in the agri -input business was collected and analyzed.

The evaluation encompasses the dimensions of *process* of conducting DAESI programme, the *outcomes* (direct and immediate effects) and *impact* of DAESI programme (indirect and long term effects) on the trained agri-input dealers farming community. While evaluating the outcomes, the aspects of acquiring knowledge and skill levels of input dealers, behavior in conducting business and providing extension services to the farmers, change in attitudes(values and beliefs) were considered with due focus. *"Rating method"* was also followed to assess the outcomes.

Process of the Evaluation Study:



Scope and methodology:

The evaluation of "DAESI" programme was taken up in the States of Andhra Pradesh, Maharashtra and Tamil Nadu where the programme was implemented from 2004-05 to 2008-09. DAESI certified input Dealers with minimum of three years experience were selected as respondents.

Geographical distribution:



Page **Z**

Sample Size of agri -input dealers:

The sample size – minimum 10% of the DAESI input Dealers and four farmers per input dealer were selected for collecting data through pre-tested questionnaires. Sample size in Maharashtra was 16 trained input Dealers and in Tamil Nadu, 10 each from all the three batches. The total sample size of input Dealers was 182. To have a good representation of sample, the respondents from the Dealer's group were drawn proportionally in all the batches and districts.

| | DAESI | Andhra Pradesh | | |
|-----------------------|-----------|----------------|----------------------|----------------|
| S.no. | Year | Programmes | No. of Candidates | Sample size |
| 1 | 2004 - 05 | 2 | 46 | 5 |
| 2 | 2005 -06 | 4 | 127 | 13 |
| 3 | 2006 -07 | 6 | 205 | 21 |
| 4 | 2007 -08 | 12 | 523 | 52 |
| 5 | 2008 – 09 | 12 | 462 | 46 |
| | Total | 36 | 1363 | 136 |
| | | | Tamil Nadu | |
| S.no. | Year | Programmes | No. of Candidates | Sample size |
| 1 | 2004 - 05 | 1 | 16 | 10 |
| 2 | 2005 -06 | | | |
| 3 | 2006 -07 | 1 | 24 | 10 |
| 4 | 2007 -08 | 1 | 23 | 10 |
| 5 | 2008 – 09 | | | |
| | Total | 3 | 63 | 30 |
| | |] | Maharashtra | |
| S.no. | Year | Programmes | No. of Candidates | Sample size |
| 1 | 2004 - 05 | | | |
| 2 | 2005 -06 | | | |
| 3 | 2006 -07 | | | |
| 4 | 2007 -08 | 1 | 16 | 16 |
| 5 | 2008 – 09 | | | |
| | Total | 1 | 16 | 16 |
| Grand total 40 1442 1 | | 182 | | |

Details of agri-input dealers with minimum three years of experience

Sample size of farmers:

Minimum four farmers per input dealer were taken for the total sample size of input Dealers. Hence the total sample size of the farmers is minimum 728(544 from A.P., 120 from Tamil Nadu and 64 from Maharashtra). To have a wider representation of sample, the farmers were selected proportionally from big, medium and small category of farmers and also proportionately from all the districts on random basis

| | Geographical of | listrihutio | on of sample | size | |
|-------|-----------------------------|-------------|------------------|--------------------|--------------------|
| | 01 | dhra Pra | - | 5120 | |
| | | | | | |
| S.No. | Name of the | No. of | Total No. | Sample | Sample |
| | District | Batches | of Candidates | size of Dealers | size of Farmers |
| | | | Candidates | Dealers | Farmers |
| 1 | Ranga Reddy | 4 | 122 | 12 | 48 |
| 2 | East Godavari | 2 | 79 | 8 | 32 |
| 3 | Nizamabad | 2 | 81 | 8 | 32 |
| 4 | Kurnool | 1 | 34 | 3 | 15 |
| 5 | Adilabad | 3 | 120 | 12 | 60 |
| 6 | Warangal | 2 | 76 | 8 | 40 |
| 7 | Krishna | 7 | 285 | 29 | 145 |
| 8 | West Godavari | 5 | 177 | 18 | 72 |
| 9 | Prakasam | 3 | 115 | 12 | 48 |
| 10 | Guntur | 4 | 163 | 16 | 80 |
| 11 | Karimnagar | 2 | 62 | 6 | 24 |
| 12 | Nellore | 1 | 40 | 4 | 20 |
| | A.P. Total | 36 | 1363 | 136 | 616 |
| | Maharas | htra and T | 'amil Nadu | | |
| 1 | Maharashtra(Pune | 1 | 16 | 16 | 64 |
| | District) | | | | |
| 2 | Tamil Nadu | 3 | 63 | 30 | 120 |
| | (Coimbatore, | | | | |
| | Erode, | | | | |
| | Salem & Namakkal | | | | |
| | Districts) | | | | |
| | Grand total 40 1442 182 800 | | | | |

 $P_{age}23$

Sample size of non-DASEI trained dealers:

In order to understand the perception of non- DAESI trained Dealers about DAESI programme, a total of 30 input dealers, who have not undergone DAESI were selected randomly and their perceptions about DAESI and reasons for not joining the programme were captured documented. The agri- input Dealers in this group know about DAESI but did not join the DAESI programme.

| | Andhra Pradesh | | | |
|-------|---|-------------------------------------|--|--|
| S.No. | Name of the District | No. of Non-DAESI trained Dealers | | |
| 1 | Ranga Reddy | 2 | | |
| 2 | East Godavari | 2 | | |
| 3 | Nizamabad | 2 | | |
| 4 | Kurnool | 2 | | |
| 5 | Adilabad | 2 | | |
| 6 | Warangal | 2 | | |
| 7 | Krishna | 4 | | |
| 8 | West Godavari | 2 | | |
| 9 | Prakasam | 2 | | |
| 10 | Guntur | 2 | | |
| 11 | Karimnagar | 2 | | |
| 12 | Nellore | 1 | | |
| | A.P. Total | 25 | | |
| | Maharashtra and | Tamil Nadu | | |
| 1 | Maharashtra(Pune District) | 2 | | |
| 2 | Tamil Nadu (Coimbatore, Erode, Salem & Namakkal) | 3 | | |
| | Gross total | 30 | | |

 $_{\rm Page}24$

Sample distribution of non-DAESI trained Dealers

Sample size of stakeholders:

The perceptions of ten representatives of agri-business companies, ten ATMA Officials, ten DAESI facilitators were also captured and documented. The selection of the stakeholders was done on random basis from various districts in the three States of A.P., Maharashtra and Tamil Nadu.

The following table represents the number of stakeholders contacted

| | Facilitators | | | |
|-------|----------------------------------|------------------------|--|--|
| S.no. | Facilitator | Place | | |
| 1 | Mr. M.Mahendra Daibar | Pune | | |
| 2 | Mr. J.Krishna Reddy | Nizamabad | | |
| 3 | Dr. K.A.Ponnuswamy | Coimbatore | | |
| 4 | Mr. KV.Krishna Murthy | Vijayawada | | |
| 5 | Mr. V.Bhaskar Rao | Palakollu | | |
| 6 | Mr. M.Ram Mohan Rao | Ongole | | |
| 7 | Mr. V.Sudeer Reddy | Warangal | | |
| 8 | Mr. D.Papi Reddy | Guntur | | |
| 9 | Mr. Chandra Sekhar Reddy | Hyderabad | | |
| 10 | Mr. P.Koteswara Rao | Pamarru | | |
| | Representation from Agri-Input O | rganizations | | |
| S.no. | Organization | No. of Representatives | | |
| 1 | Dhanuka Agritech | 2 | | |
| 2 | NFCL | 2 | | |
| 3 | Rallis India | 1 | | |
| 4 | Syngenta India | 2 | | |
| 5 | International Panacea | 1 | | |
| 6 | Meghamani Organics | 1 | | |
| 7 | Novozymes BioAg | 1 | | |

| | Officials from Department of Agriculture | | | |
|-------|--|---------------|--|--|
| S.no. | Designation | District | | |
| 1 | Deputy Director - Agriculture Department | Guntur | | |
| 2 | Assistant Director - Agriculture Department | Ongole | | |
| 3 | Assistant Director - Agriculture Department | Coimbatore | | |
| 4 | Deputy Director - Agriculture Department | Krishna | | |
| 5 | Deputy Director - Agriculture Department | Nellore | | |
| 6 | Assistant Director - Agriculture Department | East Godavari | | |
| 7 | Assistant Director - Agriculture Department | Guntur | | |
| 8 | Agriculture Officer - Agriculture Department | Pune | | |
| 9 | Assistant Director - Agriculture Department | West Godavari | | |
| 10 | Agriculture Officer- Agriculture Department | Prakasam | | |

Total sample details:

| S.no. | Members/Stakeholders covered | Minimum no. of Respondents |
|-------|---|----------------------------------|
| 1 | Agri-input Dealers trained in DAESI programme | 182 |
| 2 | Non- DAESI trained Agri-input Dealers | 30 |
| 3 | Farmers | 728 |
| 4 | Officials of Agricultural Department | 10 |
| 5 | Officials of Agri-input companies | 10 |
| 6 | DAESI Facilitators | 10 |

 $P_{age}26$

The following aspects were covered in the evaluation study of DAESI Programme to take up comprehensive evaluation.

- Recommendation of appropriate publicity and promotion strategy for DAESI
- Suggesting measures for promotion of DAESI
- Analyzing present cost norms and to suggesting the cost norms considering the present context
- Understanding the present approach in identification of facilitators, partner institutions and to suggest appropriate ways
- Analyzing present venues, Infrastructure, Resource persons, Course content, Study material, Methodology, Evaluation procedures and suggesting ways and means to strengthen the same
- Evaluation of DAESI programme in terms of Impact on knowledge of input Dealers, Impact on extension services provided by input Dealers to farmers, coverage and to suggesting measures to enrich the same
- Studying the significance of DAESI as a tool for reduction of legal problems at input Dealers' level and DAESI impact on the income level of input Dealers
- Understanding perception of farmers on DAESI, acceptance of DAESI certified input Dealers as extension source, impact of DAESI at farmers' level in terms of knowledge, adoption, rational use of inputs, cropping pattern, enhancement in production, productivity and profitability
- Studying the involvement of DAESI Dealers in ATMA activities

The TOR given by MANAGE (annexure V) were adhered while conducting the evaluation study. The questionnaires were prepared keeping the above aspects in view to collect the responses from stakeholders. Specific questionnaires for each of the stakeholder groups were developed and were sent for approval from MANAGE. The pre-approved questionnaires were organized for pretest (pilot of the survey) by the qualified Data collectors in presence of the Team Leader from Ingrain Technologies to capture the issues before finalizing the survey questionnaires. After the pre-test (pilot of the survey), the issues were captured, necessary modifications were done in the questionnaires and final approval was taken from MANAGE for execution of the questionnaires. Data collection was designed so as to match the parameters under study with reference to the TOR issued by MANAGE. Even the stakeholder survey was conducted and setting out the causal links between each stage of the evaluation was taken up. Interviews were intended to elicit the information from the respondents.(questionnaires attached in annexure VII).The qualified and experienced data collectors have visited the places of farmers and Dealers in person and collected the required information through executing the approved questionnaires. Consultants from Ingrain Technologies have collected the data from Facilitators, representatives of agri-input companies and Officials of Agriculture Department. The data thus collected was compiled and analyzed using appropriate statistical tools to infer various aspects of the evaluation study.

Six success stories were captured after making critical observation of the qualitative changes in the trained input dealers.

3.EVALUATION FINDINGS



3. EVALUATION FINDINGS

MANAGE has meticulously designed, implemented DAESI programme and successfully upgraded the technical skills and confidence levels of the trained agri-input Dealers. The important learning in case of agri-input Dealers include plant protection, plant nutrition, soil and water management, inventory management, statutory compliance, business management and agricultural technology transfer. After being empowered with knowledge and skills, the DAESI trained Dealers are found to be instrumental in providing the agri advisory to their customer farmers. DAESI has benefited farmers through dissemination of agricultural technology. In the process, the DAESI trained Dealers also gained goodwill among the farmers. For the Evaluation of DAESI, the 'Attainment of Objectives Model' has been adopted and the success of DAESI programme has been evaluated by measuring the outcomes against the laid out objectives.

Objectives of DAESI programme:

- 1. To orient on location specific crop production technologies of broad-based agriculture and specific package of practices related to field problems.
- 2. To build capacity of Input Dealers in efficient handling of Inputs
- 3. To impart knowledge about the laws governing regulation of agricultural Inputs
- 4. To make Input Dealers an effective source of farm information at the village level (one stop shop) for the farmers / farm women

3.1. The 3 Dimensions of Evaluation

The DAESI programme was assessed with reference to the "3 dimensions of evaluation" i.e. *process, outcome and impact.* **Process evaluation** of DAESI programme was intended to describe and assess programme design and implementation. The **process evaluation** describes the interventions, to which the outcomes of DAESI may be attributed. The **Outcome evaluation** represents the immediate or direct effects of the DAESI programme on the participants. The **Impact evaluation** part considered the longer-term effects, which are beyond the immediate results which can be attributed to DAESI.



Dimension 1 - Process evaluation (designing and implementation of the DAESI programme):

1. Relevance of DAESI programme

DAESI programme, which covers science and management of crops and agri- input business was designed exclusively for the agri-input dealers, keeping their pragmatic requirements in view. It was well appreciated by the agri-input dealers who are satisfied with the relevance of the exclusive programme created for their profession for the first time. DAESI programme has served the purpose of connecting dealers to the academic intervention to upgrade their skills and knowledge. Indirectly, the relevance of DAESI to the dealers' context has helped in strengthening the last mile connectivity for technology transfer to the farmers as the dealers are the most sought after contact persons for the farmers.



As DAESI has been relevant to agri-input dealers in many aspects, there are multiple reasons for them to join DAESI programme. .The response from the agri-input Dealers group regarding their purpose of joining DAESI programmes was given in the following diagram



2. Approach in identification of facilitators, partner institutions

MANAGE is selecting the Facilitators/District Coordinators according to the laid out norms. The study reflected that the existing criteria for selection of Facilitators/District Coordinators for DAESI programme are matching the purpose and found to be satisfactory. 100% of facilitators expressed that the existing norms in this regard are pragmatic and the same can be continued.

3. Venue related aspects

The venues of DAESI programme were observed in various districts. The existing norms of MANAGE have taken consideration of creating a congenial classroom ambience for effective learning. The existing norms of choosing the venue were found to be pragmatic and meeting the purpose of providing venues which are accessible, acceptable and known places for learning. The following suggestions were given by the Facilitators about the venue

- **1.** The venue should have air-conditioning facility keeping in view of hot climate to facilitate learning under congenial conditions
- **2.** Organizing DAESI classes in the academic institutions such as Agriculture Research Institutes, Agricultural Universities, SAMETIS, KVKs, FTC (wherever available) may help in simulating classroom condition and sense of belongingness to academics to the candidates pursuing DAESI.

4. Resource Persons

Well experienced, meritorious Officials from Department of Agriculture/Horticulture and teaching faculty from the agricultural universities, KVKs and Research centres with proven skills in teaching and classroom handling were selected as resource persons for DAESI. The Resource persons belong to the respective local areas and they are local experts of the crop technology and other relevant aspects. They delivered lectures that were rich in content in the respective regional language (mother tongue) which was easy to understand for the input -dealers. The crop related expertise of the resource persons was well appreciated by the input dealers. All the Facilitators expressed that they have got adequate resource persons to handle the sessions. The existing norms of choosing the Resource Persons are found to be pragmatic and meeting the purpose. The

participants expressed unequivocally that Resource Persons selected were instrumental in effective transfer of knowledge.

The response from the agri-input Dealers group regarding the quality of the Resource persons in the DAESI programme is given in the following table

| S.no. | Rating- quality of the resource | Response in |
|-------|---------------------------------|-------------|
| | persons | Percentage |
| 1 | Excellent | 39% |
| 2 | Good | 55% |
| 3 | Satisfactory | 6% |

Suggestion for improvement:

Along with Experts from the Agricultural universities and state department of agriculture, the experienced and innovative farmers, Experts from agri-input companies, established agri - entrepreneurs who were trained under ACABC and selected trained DAESI input dealers may be invited as resource persons.

5. Infrastructure

The infrastructure at the venues of DAESI programme was observed in various districts. The DAESI Facilitators organized a LCD Projector, a over head projector, black board/ chalk, white board/markers, charts/poster and CD Player and Sound system in the venues. Audio visuals were used efficiently to facilitate assimilation of the content by the input Dealers. About 95% of the input dealers expressed that the infrastructure at the venue was satisfactory and meeting the purpose of effective learning. The Facilitators also expressed that the existing infrastructure is adequate and modification of the existing norms is not required.

6. Course content and methodology

The content in the DAESI programme was created with a view to provide technical knowledge and skills about the overall aspects of agriculture and agribusiness with special focus on local crops in the respective Districts. At least 30% of the content of the syllabus was location specific. The content was comprehensive, holistic and prepared in simple language. Many of the participants of DAESI expressed that the content, though comprehensive, was made in ready to assimilate format for the benefit of the input dealers. 50% of the Facilitators expressed that the flexibility given to Facilitators in preparation of study material is the strength of the DAESI programme, which helps in customizing the programme to suit the location specific crop contexts. The Facilitators and agri-input Dealers expressed that the location specific content is the one of the major advantages of DAESI programme.

The perception of agri-input Dealers regarding the content of the course is

| S.no. | Rating- content of the course | Response in Percentage |
|-------|-------------------------------|---------------------------|
| 1 | Easy to assimilate | 85% |
| 2 | Not so difficult | 15% |

DAESI programme has both theory and practical components. Theoretical part was delivered through lecture method by the resource persons and practical sessions were also undertaken to provide the pragmatic insights of the course contents. Majority of the input Dealers expressed that the method of delivery of lectures was appropriate and suited to their requirement in the DAESI programme.

The perception of agri-input Dealers regarding the method of delivery of lectures is shown in the following pie chart


The course content was found to be adequate for all the respondents from the agri -input Dealers in general. However, 45% of the Dealers and 20% of the Facilitators have expressed that, DAESI course should be enriched by adding the topic of "New crop protection molecules". 80% of the Facilitators expressed that the theory part of the course content is adequate.

Majority of the input Dealers expressed that the field visits were timely, appropriate and provided practical insights of the crop technologies and other subjects that were dealt in the programme. The perception of agri-input Dealers regarding the quality of field visits in the DAESI programme is shown in the following pie diagram.



From the respondents, 60% of the Facilitators expressed that the course content in the practicals part is adequate. Remaining 40% of the Facilitators expressed that the number of field visits should be increased. Among the input Dealers, 32% expressed that the practical classes can be increased in the DAESI programme.

The following modifications in the course content may help to strengthen the course further.

- 1. More emphasis may be given to the micro irrigation systems such as Drip and sprinkler irrigation and Farm mechanization.
- 2. Exposing the input dealers to new generation molecules in plant protection chemicals may help in updating the technical knowledge of input dealers
- 3. Some of the classes may be organized in the field or in the Research stations which are nearer to the classroom/venue of the programme so as to increase the number of practical sessions without incurring additional expenditure for practical sessions/ field visit

7. Study material

While developing the study material, the facilitators identified the major issues and field problems of the district faced by the farmers. The study material aims to solve the identified problems and was prepared by collecting the location specific technical material from the experts, compiling them and translating into local language. In the study material thus prepared and distributed to the trainees, at least 30 % of the content of the syllabus was location specific. The study material was distributed on the day of topic covered, if not it was done in the next week. The responsibility of preparation and distribution of study (technical) material is with the respective Facilitators of DAESI.

The study material is found to be adequate in content, coverage and depth of the technical matter. The local issues were adequately covered and the content matches the learning needs of the input Dealers. The study material is comprehensive in content, presentation and simplicity of language and ease in reading and understanding. The current norms of preparation and supply of study material are holistic and should be continued without any modification. About 50% of the Facilitators expressed that the flexibility given to Facilitators in preparation of study material is aiding in tailor making of the programme to suit the location specific crop contexts and it proved to be the strength of the DAESI programme, All the Facilitators and 92% of agri-input dealers expressed that the location specific content is one of the major advantages of DAESI programme.

9. Evaluation procedures

Evaluation of the agri-input dealers in DAESI proramme was done at periodical intervals through maintenance of records, assignments and examinations. The qualification criteria are 80% of attendance and score 40% of marks. The total marks were 150 Marks (theory 100+practical 50) and the same may be converted to 100 Marks for percentile. The existing method of evaluation has been instrumental in continuous monitoring of the learning by agri-input dealers. It was found that the records were well maintained and question papers were well answered by the agri-input dealers in general. The seminars were well appreciated by trained agri-input dealers as they have been imparted communication skills.

Pie diagram showing the weightage of various exams in DAESI evaluation for agri-input dealers



 $_{\text{Page}}38$

All the facilitators and 89% of the input Dealers expressed that the evaluation process is satisfactory. However, an expert from Agricultural/Horticultural University or KVK may be ensured at the time of examinations to strengthen the evaluation.

10. Cost norms of DAESI programme

It was also observed that a recent revision of cost norms was taken up by MANAGE to meet the requirements considering the general hike in prices. It is suggested that the cost norms may be revised from time to time, at least once in 2-3 years, considering the inflation and price rise as being done by MANAGE recently.

DAESI programme is a technical support given to agri-input dealers to increase their knowledge and skills in agriculture and agri-input business. Overall, the responses of the facilitators and trained agri-input dealers reflect that the DAESI programme was effectively implemented and made the agri-input Dealers more knowledgeable, so as to provide better crop advisory to farmers. The overall effectiveness in implementation of DAESI programme was attributed to the content, quality of the resource persons, method of delivery of theory and practical classes, infrastructure, venue, schedules and overall learning experience.

Dimension 2 - Outcome evaluation of DAESI programme

It was observed that the DAESI programme has generated various benefits to the trained agriinput dealers in their professional and personal life. The immediate tangible and intangible effects of DAESI programme were captured as outcomes. The agri-input Dealers expressed the following immediate result of DAESI programme.

1. Feedback of the participants:

All the respondents from the agri-input dealer group have given positive opinion and acknowledged that DAESI has contributed to increase in their knowledge of crops, agronomic practices, compliance aspects of agri-input business and their personal development. Majority of the DAESI trained dealers (99%) expressed their willingness to recommend DAESI for their co-dealers and 48% of the DAESI trained dealers have already recommended DAESI programme to

their colleagues in subsequent batches. As MANAGE has initiated refresher course of DAESI, 86% of the DAESI trained Dealers expressed their willingness to attend the refresher course at MANAGE, if it is conducted in non business season. The duration of DAESI course is found to be adequate and acceptable to 94% of the respondents from input Dealers group. Agri-input dealers also expressed that DAESI has facilitated new and meaningful relations with the facilitators beyond the duration of the course. Among the respondents of input dealer group, 39% expressed that they are in contact with their DAESI Facilitator for updating technical information.

2. Intangible outcomes related to learning from DAESI programme

DAESI trained Dealers have attributed the positive change in their approach and behavior in conducting business in post programme phase to DAESI. The following diagram depicts the important intangible benefits of the programme. Agri-input dealers also acknowledged the fact that with the increase in knowledge, skill and confidence levels in providing extension services to farmers, they have changed their business orientation from only *selling agri-inputs to agri-input sale along with extension service*. This approach was well appreciated by farmers and resulted in increase of customer base and increase in business value for majority of the input dealers.



The behavioural change in the agri-input dealers while conducting their business in post – programme phase included providing extension services to the farmers and providing correct recommendations in crop technology.

Increase in confidence levels of participants to provide extension services

The respondents from agri-input Dealer group have expressed that DAESI was instrumental in increase in confidence level to provide agricultural extension services to farmers. The ratings given regarding increase in confidence level after completion of DAESI compared to pre DAESI years are

| S.no | Rating- increase of confidence in | Response in |
|------|-----------------------------------|-------------|
| | providing extension services to | Percentage |
| | farmers | |
| 1 | Very high | 4% |
| 2 | High | 73% |
| 3 | Moderate | 23% |

- 1. Majority (98%) of the respondents from agri-input Dealers expressed that their relation with their existing customers (farmer) has improved and has become more meaningful from the professional perspective in post DAESI years, because of the technical advice they have provided to farmers. Similarly, 96% of the agri-input Dealers expressed that they could establish meaningful relation with new customers (farmers) because of appreciation of their advice based on the knowledge gained in DAESI programme.
- 70% of the respondents from agri-input companies expressed that the confidence level of the agri-input dealer in providing extension support to farmers has been improved from "moderate" to "high" after completing DAESI programme

Dimension 3 - Impact of DAESI programme:

The impact evaluation was done by way of observing beyond the immediate results of the programme. The effects of DAESI programme in long term were also assessed. While mapping the impact of DAESI, three types of situations were identified, which have different implications as shown in the following diagram



1. DAESI as a supplementing effort to the existing agricultural extension system:

The DAESI programme is found to be highly acceptable and relevant to the profession of agriinput dealers. The overall perception of respondents for DAESI programme is that, it has enriched them in knowledge and skills in agriculture, agri-input business and also in personal development. The scope of providing extension services to farmers is high through the DAESI trained agri-input Dealers. The crop advisory needs of the farmers can be effectively addressed through the DAESI trained agri-input Dealers to a significant extent. The trained Dealers are serving as paraextension workers while doing their business. The above observations confirm the achievement of the objective of DAESI *"to orient on location specific crop production technologies of broad-based agriculture and specific package of practices related to field problems."*

In the respondents from officials of Agriculture Department, 90% expressed that the DAESI trained agri-input Dealers are actively participating in providing extension services to their customers (farmers)

2. DAESI as a tool for reduction of legal problems at input Dealers' level

DAESI programme has covered the module pertaining to law such as the topics of Basics of Law, National Seed Policy, Seed and Seed Production, Seed Law Enforcement, Insecticide Act, Fertilizer Control Order, Other related Acts - E.C. Act, Consumer Protection Act etc. Practical sessions in the module include visit to a seed testing laboratory, visit to FCO Laboratory and visit to PTL. The module's objective is to teach the participants about rules and regulations that need to be adhered while running the agri-input shop.

It was acknowledged that the design part of DAESI programme has recognized the importance of reducing legal problems and created a module to help the agri-input Dealers to comply with the laid out norms during the sale of agri-inputs Majority (95%) of the respondents from agri-input dealer group expressed that their efficiency in following the regulatory issues during sale of agri-inputs has been increased after DAESI programme. Similarly 94% of the agri-input dealers expressed that they are able to manage stocks by following storage norms after completion of DAESI programme.

Because of the training and orientation given in the DAESI programme, the reduction in legal problems faced by the input dealers is another important attribute to DAESI programme. Among the respondents from agri-input dealer group, 45% expressed that there is reduction in legal problems compared to previous years before DAESI. Similarly, the all respondents from Dealers group expressed that their confidence level has increased while discussing the issues related to statutory compliance with Officers from the Agriculture Department compared to pre-DAESI years. Even the aspect of increase in compliance in the agri-input business by DAESI trained dealers was endorsed by the officials of Department of Agriculture. Among the respondents from Department of Agriculture, 70% expressed that the contribution of DAESI in ensuring regulatory compliance has been "very high" in case of DAESI trained Dealers compared to their pre DAESI years. All the respondents from agri-input companies also expressed that DAESI has contributed to increase in efficiency in following regulatory issues, reduction of legal problems in the business of trained Dealers. The representatives of the agri-input companies also acknowledged the increase in confidence level of trained Dealers while dealing with statutory compliances because of DAESI.

The above observations confirm the achievement of DAESI's objectives "to impart knowledge about the laws governing regulation of agricultural Inputs" and "to build capacity of Input Dealers in efficient handling of Inputs".

3. DAESI's impact on the income level of input Dealers

It was observed that DAESI programme has contributed to enhance the customer base of retail agri-input Dealers because of the extension services provided to farmers. Growth in customer base was witnessed by 81% of the DAESI trained dealers in post DAESI years.



The reported pattern of increase in customer base is shown in the following chart.



 $_{\rm Page}44$

The increase in customer base also resulted in enhancement of the business income for the DAESI trained agri-input dealers. From the respondents of trained input Dealers, 81% expressed that DAESI has contributed to enhancement of their business income and the pattern of enhancement that can be attributed to DAESI is given in the following table

| Increase in business income | Response from Dealers |
|-----------------------------|-----------------------|
| Up to 10% increase | 22% |
| 11% - 25% | 55% |
| 26% - 50% | 3% |
| More than 50% | 1% |
| No increase | 19% |

About 19% of the respondents from the DAESI trained dealers did not report any enhancement in income. They have expressed that even though DAESI has contributed to knowledge and skills in agricultural extension that could not result in contribution to business income because of the following constraints

- Increase in number of agri-input Dealers in their village and stiff competition
- Credit driven agri-input business
- Reluctance of tenant farmers towards taking crop advisory from the Dealers
- Weather vagaries, prolonged dry spells

4. The perception of farmers on DAESI and acceptance of DAESI certified input dealers as extension source

The DAESI trained Dealers are generally found to be resourceful in providing crop related advice to the farmers and are accepted as source of authentic recommendations. The DAESI trained Dealers have gained the reputation in their respective markets as "guides" to farmers. The farmers expressed that their DAESI trained Dealers can either provide solutions directly on plant protection or plant nutrition related aspects or can also provide agricultural advice through other sources. As it was understood that the agri-input markets are driven by credit to a significant extent, the purchasing behavior of farmers is linked to availability of credit at the agri-input dealer's end. Hence, in case of DAESI trained Dealers, all the farmers who seek advice may not buy the inputs from his or her outlet because of credit linked purchase behavior of the farmers. However, it was also observed that irrespective of occurrence of sales, the advice of the DAESI trained input Dealers was considered as valuable by farmers prior to taking a decision with regard to usage of plant protection chemicals, Fertilizers and plant nutrition related products. The major issues of farmers that are being addressed by DAESI are

- Non- availability of timely diagnosis of pest and diseases
- Timely and accurate advisory on usage of crop protection, and usage of fertilizers and soil management
- Lack of access to the agri-advisory

Farmers have expressed that the DAESI trained agri-input Dealers are their accepted source of agriculture related information and 62% of the respondents from farmers group confirmed the same. Farmers also seek advice of the DAESI trained agri-input Dealers when they need to *purchase plant protection chemicals* and this aspect has been confirmed by 70% of the respondents from farmers group. Similarly, 48% of the farmers expressed that they seek advice of the DAESI trained agri-input Dealers when they need to *purchase fertilizers or soil enrichment products.*

The respondents from farmers group are confident that DAESI trained dealer can diagnose their field problems and this aspect was endorsed by 60% of the respondents. It was also found that the trained input dealers have disseminated information about rational use of agri-inputs and 22% of the farmers acknowledged that they have followed and benefited from the DAESI trained dealer's advice. About 5% of the farmers expressed that they are happy with the biological product related crop advisory they have been receiving from their DAESI trained dealers

Usage of plant protection chemicals and fertilizers are the two important areas which need constant advice from the agri-input Dealers and 62% of the farmers expressed that they are satisfied with the advices given by the DAESI trained input Dealers. However, the farmers expressed that the profitability and productivity of their farms cannot be directly correlated with the advice of the input dealer alone keeping in view of the other influencing factors like price fluctuations in agri-commodities markets, availability of irrigation in time, weather vagaries, hike

in cost of agricultural labour, availability of agricultural labour in time, high cost of land lease , non-availability of power etc.,

Involvement of DAESI Dealers in ATMA activities

Involvement of DAESI trained Dealers in ATMA related activities is found to be limited because of the lack of clear mandate in from the State Governments. Among the respondents from the DAESI trained Dealers, 5% expressed that DAESI trained dealers should be treated as exclusive sources of agricultural extension, so that their services can be utilized in agricultural extension activities by the Agricultural Department. For example, the DAESI trained Dealers in Guntur District have formed an association of certified agri-input Dealers with title *"Kisan DAESI Association".* This association was registered in 2008 and currently running under the leadership of Sri V.V.Nagi Reddy. The association seeks active response from the Agriculture Department to provide the extension services to farming community in collaboration with ATMA.

Association

Registration certificate of Kisan DAESI

Sri V.Nagi Reddy, President, Kisan DAESI Association at Guntur (A.P.)



DAESI programme - Indicators of success

The evaluation study has revealed that DAESI has contributed to farmers and agri-input dealers in several aspects. The following diagram indicates the indicators of success in case of DAESI programme.



The direct and indirect benefits to farmers and dealers were captured in the following table as indicators of success of DAESI programme.

| I | Building relationships | Response of 'Yes' in % |
|---|---|---------------------------|
| 1 | DAESI has contributed to Improvement of relations (DAESI trained agri-input Dealers) with | |
| Α | Existing customers | 98% |
| В | New customers | 96% |
| 2 | Willingness of DAESI trained input dealer to recommend DAESI to other Dealers (DAESI trained agri-input Dealers) | 99% |
| 3 | Percentage of non-DAESI trained agri-input Dealers who are willing to join DAESI | 50% |

| II | Contribution to agricultural extension and farmer satisfaction | Response of 'Yes' in % |
|----|---|---------------------------|
| 1 | DAESI has contributed to the increase confidence level in providing extension service to farmers(DAESI trained agri- input Dealers) | 100% |
| 2 | DAESI has contributed to satisfaction of the farmers through right advice from The DAESI trained input Dealers (response from farmers) | 62% |
| 3 | DAESI trained input Dealers are actively providing extension service to farmers (Officials of Agriculture Department) | 90% |

 $_{Page}49$

| III | Contribution to compliance of regulatory issues and reduction in legal | Response of |
|-----|---|-------------|
| | issues | 'Yes' in % |
| 1 | DAESI has contributed to efficiency in following regulatory issues during sale of agri-inputs(DAESI trained agri-input Dealers) | 95% |
| 2 | DAESI has contributed to efficiency in following regulatory issues during sale of agri-inputs(Officials of Agriculture Department) | 100% |
| 3 | DAESI has contributed to efficiency in following regulatory issues during sale of agri-inputs(Officials of agri-input companies) | 100% |
| 4 | DAESI has contributed to reduction in legal problems in the business (DAESI trained agri-input Dealers) | 45% |
| 5 | DAESI has contributed to reduction in legal problems in the business (Officials of Agriculture Department) | 70% |
| 6 | DAESI has contributed to reduction in legal problems in the business (Officials of agri-input companies) | 100% |

| IV | Contribution to enhancement in customer base and increase in | Response of |
|----|--|-------------|
| | Income (DAESI trained agri-input dealers) | 'Yes' in % |
| 1 | DAESI has contributed to increase in customer base | 81% |
| 2 | DAESI has contributed to the enhancement of business income | 81% |

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1.2. SWOT Analysis of DAESI programme

The strengths, weaknesses, opportunities and threats for DAESI programme were enquired, analyzed and documented in the evaluation study. The points were given in SWOT analysis by facilitators, officials of agriculture Department and Managers from the agri-input companies are given in the following chart.



1.3. Publicity and promotion strategy for DAESI

The Facilitators of the DAESI programme expressed that the current publicity and promotion strategy should be reviewed to provide thrust on publicity for the DAESI programme to gain higher visibility and acceptance among various stakeholders. 100% of the Facilitators expressed that the only means of publicity measure was the oral publicity given by them in various dealer meetings and meetings of Agriculture Department. Advertisement for DAESI was given only in "Agri one" in Pune District of Maharashtra

All the Facilitators also expressed that the most challenging aspect of DAESI programme is enrollment. According to the facilitators the means of enrolment are given in the following pie diagram.



| Combination 1 | Personal contacts+ Agri. Department +Trained Dealers |
|---------------|--|
| Combination 2 | Personal contacts+ Agri. Department +Trained Dealers+ Voluntary enrolment |

Page 52

The following measures are suggested by the Facilitators to popularize DAESI

- DAESI qualification should be made compulsory for obtaining and renewal of license to do agri-input business
- Organizing DAESI classes in Agriculture Research Institutes, universities or KVKs as a practice can help in simulating classroom condition to the candidates pursuing DAESI and it gives the sense of belongingness to academics
- Publishing advertisements in agriculture related publications (Annadata, Padipantalu etc.) magazines and broadcasting in radio and TV channels
- An indication from Central Government to State Governments stating that some qualification is required to become dealer can help
- Promotion of DAESI with the support of Department of Agriculture may be explored
- Subsidy in fees
- The option of providing eligibility to ACABC course of MANAGE to DAESI trained candidates may be looked into by MANAGE

Implementation of measures which provide feel good factors to the candidates were also suggested which include the following aspects

- 1. Visit to MANAGE campus at Hyderabad and orientation class at MANAGE will boost spirit of the candidates pursuing DAESI
- 2. Organizing caps and T-shirts with DAESI & MANAGE logos to boost the sense of belongingness and deepening the identification of self with the DAESI course
- **3.** Distribution of literature and publications from the universities in DAESI programme

Source of information about DAESI:

- Officials of Agriculture Department 90% expressed that they know about DAESI through their colleagues in the department
- Agri-input companies 80% expressed that they know DAESI through Dealers of agriinputs and 20% know through colleagues or members of the industry. 90% of the respondents from agri-input companies expressed that the current publicity for DAESI is inadequate

Possible scope for strengthening DAESI trained agri-input Dealer group in future:

MANAGE may encourage formation of "DAESI CLUB" for trained agri-input Dealers as a post DAESI activity.

Significant portion of the respondents from input dealers (55%) have suggested measures for popularizing DAESI programme and remaining 45% did not suggest any measures. The measures suggested which are given below

| S.no. | Suggestions to popularize DAESI programme | Order of |
|-------|--|------------|
| | | importance |
| 1 | Should make DAESI programme compulsory for obtaining and renewal of license to run agri-input shop | 1 |
| 2 | DAESI trained Dealers should be recognized and their services may be utilized in extension activities | 2 |
| 3 | Needs refresher courses and follow up on regular basis(once in an year) | 3 |
| 4 | Field assistants of the agri-input companies can be trained | 4 |
| 5 | Farmers should be made aware about DAESI through advertisements | 5 |
| 6 | DAESI trained Dealers should be given eligibility for ACABC of MANAGE | 6 |

| 7 | Advertisements in agri- journals | 7 |
|----|---|----|
| 8 | DAESI programme should be conducted at mandal/taluk level | 8 |
| 9 | Visit to MANAGE is a may enhance the credibility of the programme | 9 |
| 10 | Reducing the fees/giving subsidy in fees | 10 |
| 11 | Special classes from distinguished persons | 11 |

Suggestions to popularize DAESI from representatives of agri-input companies:

| S.no. | Suggestions to popularize DAESI programme | Response in percentage |
|-------|--|------------------------|
| 1 | Should make DAESI programme compulsory for obtaining and renewal of license to run agri-input shop | 50% |
| 2 | Advertisements in agri- journals | 20% |
| 3 | Farmers should be made aware about DAESI trained Dealers through advertisements on DAESI | 10% |
| 4 | Needs refresher courses and follow up on regular basis(once in an year) | 20% |

 ${}^{Page}55$

Suggestions to popularize DAESI by Officials of Agriculture Department:

- A mechanism should be created in which DAESI trained Dealers can work with Agriculture Department on constant basis. Involvement of DAESI trained dealers in agricultural training programmes like seed village programmes, INM, IPM etc. and other programmes in Farmers Training Centers can be encouraged
- Dealers cannot spare their time in peak season for attending classes of DAESI and this consideration should reflect in scheduling of classes
- DAESI course should be made compulsory for those who wants to take up the profession of agri-input sales

1.4. The perception of non- DAESI trained Dealers about the DAESI programme

The evaluation study has covered the non- DAESI trained Dealers to understand and analyze the constraints in taking up the DAESI programme. The source of information regarding DAESI programme for Dealers who did not join the programme is shown in the following pie diagram



The respondents of input Dealers, who did not attend DAESI, 70% expressed that DAESI will improve knowledge and skills related to their profession. They have also expressed the following points about the DAESI trained dealers

| Parameter | Rating | | |
|---|-----------|------|----------|
| | Very Good | Good | Moderate |
| Gain in knowledge in agricultural aspects | 10% | 55% | 35% |
| Improvement in business skills | - | 33% | 35% |

In the study, 50% of the respondents expressed that even though they want to join the DAESI course, they were unable to pursue because they are the sole operators of their business and could not take time to attend DAESI course because of business related issues. The following reasons were given by the agri-input Dealers for not joining DAESI programme

| Reason for not joining DAESI | Response in percentage |
|--|------------------------|
| DAESI is not yet mandatory for running the agri-input business | 40% |
| inancial reasons | 10% |
| Because of being sole operators of their business and could not take time to attend DAESI | 50% |



1.5. Index to assess the impact of DAESI trained Dealers

In order to assess the impact of the DAESI programme, its ultimate impact by contributing the following sequence of aspects to the farmers by the DAESI trained dealers was considered.

- A: Farmer's awareness about DAESI and resourcefulness of DAESI trained dealer
- K: Farmer's knowledge
- A: Farmer's adoption of technology or practices
- P: Changes in farmer's crop productivity

A comprehensive index was developed comprising of the awareness levels of the farmers on different aspects of crop cultivation and management derived from DAESI trained dealers, Knowledge levels of the farmers gained from the DAESI trained dealers, adoption levels & improvement of crop yields in terms of productivity enhancement which ultimately reflects on the improvement in the income levels as a final outcome of the advisory services of the DAESI trained dealers. A comprehensive questionnaire was developed keeping in view of the AKAP components and items were finalized after thorough discussion with the extension specialists from MANAGE, Dealers and other stakeholders in the study. After thorough discussions and analysis, some items were omitted and a final structured questionnaire was formulated and subjected to farmers in the study in the sampled area.

Index = <u>(Sum of Actual Score of the farmer in Awareness, Knowledge, Adoption & Productivity)</u> X 100 (Sum of Maximum Score of the farmers in Awareness, Knowledge, Adoption & Productivity)

Scores under the items i.e. Awareness, Knowledge, Adoption & Productivity were summed up to get the total score for impact of DAESI trained dealers. Then the respondents were grouped into three categories based on score range obtained by class interval method.

| S. No | Category | Score Range |
|-------|--|-------------|
| 1 | Low impact of DAESI Trained Dealers | 10-23 |
| 2 | Medium impact of DAESI Trained Dealers | 24-36 |
| 3 | High impact of DAESI Trained Dealers | 37-49 |

| S. No | Category | No of Farmers | % |
|-------|--|------------------|-----|
| 1 | Low impact of DAESI Trained Dealers | 328 | 41 |
| 2 | Medium impact of DAESI Trained Dealers | 408 | 51 |
| 3 | High impact of DAESI Trained Dealers | 64 | 8 |
| | TOTAL | 800 | 100 |

1. Awareness:

1143-total

Yes-800-(70 %) No-343-(30 %)

1) Do you know that your Dealer attended a course called DAESI?

1) Yes 2) No

A comprehensive structured questionnaire was developed to assess the awareness levels of farmers on the DAESI trained dealer's advisory services about various crop management methods. A score of '1" is assigned to the response 'YES' and '0' to 'NO'

Distribution of the farmers based on the awareness levels of the following items

| | | N=800(sample size) | | | |
|------|---|--------------------|----|-----|----|
| S.No | Parameter | YES | % | NO | % |
| 1 | Are you aware of the Correct usage of the Seed rate | 496 | 62 | 304 | 38 |
| 2 | Are you aware of using Appropriate cropping pattern suitable to the particular locations | 560 | 70 | 240 | 30 |
| 3 | Are you aware of Correct usage of the nutrient supplements like fertilisers | 624 | 78 | 176 | 22 |
| 4 | Are you aware of correct diagnosis of the pests & diseases as advised by DAESI trained dealer | 480 | 60 | 320 | 40 |

Page 60

| 5 | | | 02 | 144 | 10 |
|----|---|-----|----|-----|----|
| 5 | Are you aware of using Appropriate | 656 | 82 | 144 | 18 |
| | usage of plant protection chemicals | | | | |
| 6 | Are you aware of the timely application | 624 | 78 | 176 | 22 |
| | of the plant protection chemicals | | | | |
| 7 | Are you aware of method of application | 600 | 75 | 200 | 25 |
| | /spraying of the chemicals | | | | |
| 8 | Are you aware of the timely harvesting of | 480 | 60 | 320 | 40 |
| | the crops | | | | |
| 9 | Are you aware of the various Government | 416 | 52 | 384 | 48 |
| | subsidy schemes from DAESI trained | | | | |
| | dealers | | | | |
| 10 | Are you aware of the various post harvest | 488 | 61 | 312 | 39 |
| | techniques from DAESI trained dealers | | | | |

The farmers were categorized based on scores obtained under the items of Awareness about the DAESI trained Dealer's advisory services on different aspects of Crop management by class interval method.

| S. No | Category | Score Range |
|-------|-------------------------|-------------|
| 1. | Low Awareness levels | 0-3 |
| 2. | Medium Awareness levels | 4-6 |
| 3. | High Awareness levels | 7-10 |

The farmers were classified into the following:

| S. No | Category | No. of Farmers | % |
|-------|-------------------------|----------------|-----|
| 1 | Low Awareness levels | 184 | 23 |
| 2 | Medium Awareness levels | 392 | 49 |
| 3 | High Awareness levels | 224 | 28 |
| TOTAL | | 800 | 100 |

Page 61

2. Knowledge:

A comprehensive structured questionnaire was developed based on the various knowledge items focusing on the DAESI trained dealers advisory services on various crop management methods. A score of '1" is assigned to the response 'YES' and '0' to 'NO'.

Distribution of the farmers based on the awareness levels of the following items:

| S.No | Parameter | Known | % | Not Known | % |
|------|---|-------|----|--------------|----|
| 1 | Correct usage of the Seed rate | 560 | 70 | 304 | 30 |
| 2 | Appropriate cropping pattern suitable to the particular locations | 512 | 64 | 288 | 36 |
| 3 | Correct usage of the nutrient supplements like fertilisers | 544 | 68 | 256 | 32 |
| 4 | Correct diagnosis of the pests & diseases as advised by DAESI trained dealer | 520 | 65 | 280 | 35 |
| 5 | Appropriate usage of plant protection chemicals | 632 | 79 | 168 | 21 |
| 6 | Timely application of the plant protection chemicals | 576 | 72 | 224 | 28 |
| 7 | Method of application /spraying of the chemicals | 488 | 61 | 312 | 39 |
| 8 | Timely harvesting of the crops | 592 | 74 | 208 | 26 |
| 9 | Government subsidy schemes from DAESI trained dealers | 464 | 58 | 336 | 42 |
| 10 | Post harvest techniques from DAESI trained dealers | 544 | 68 | 256 | 32 |

The farmers were categorized based on scores obtained under the items of Knowledge gained from DAESI trained Dealer's advisory services on different aspects of Crop management by class interval method.

| S. No | Category | Score Range |
|-------|-------------------------|-------------|
| 1. | Low Knowledge levels | 0-3 |
| 2. | Medium Knowledge levels | 4-6 |
| 3. | High Knowledge levels | 7-10 |

Based on the above the farmers were categorized into the following:

| S. No | Category | No | % |
|-------|-------------------------|-----|-----|
| 1 | Low Knowledge levels | 224 | 28 |
| 2 | Medium Knowledge levels | 464 | 58 |
| 3 | High Knowledge levels | 112 | 14 |
| | TOTAL | | 100 |

The survey results enunciate that the farmers got benefitted from the DAESI dealers and majority of the farmers (58 %) were under medium knowledge levels followed by low (28%) and high knowledge levels (14 %). The results clearly demonstrate that there has been improvement in the extension system through DAESI approaches and farmers have been keen focus initiatives in the development process leading to their empowerment. Earlier disjointed extension system has taken the shape of integrated system. The farmers' response was found to be quite encouraging. There has been considerable improvement in the adoption of new technologies and farm practices by all the categories of the farmers and the time lag in adoption has considerably reduced from 4-5 years to 1-2 years.

3. Adoption levels based on the Services of DAESI Trained Dealers:

A comprehensive structured questionnaire was developed based on the various adoptions of advisory services on various crop management methods given by DAESI trained dealers. A score of '3" is assigned to the response 'Adopted', '2' for 'Partially Adopted' and '1' to 'Not Adopted' responses.

Distribution of the farmers based on the adoption levels of the following items:

| S.No | Parameter | Adopted | % | Partially | % | Not | % |
|------|---|---------|----|-----------|----|---------|----|
| | | | | Adopted | | Adopted | |
| 1 | Correct usage of the Seed rate | 208 | 26 | 368 | 46 | 224 | 28 |
| 2 | Appropriate cropping pattern suitable to the particular locations | 336 | 42 | 288 | 36 | 176 | 22 |
| 3 | Correct usage of the nutrient supplements like fertilisers | 248 | 31 | 408 | 51 | 144 | 18 |
| 4 | Appropriate usage of plant protection chemicals | 224 | 28 | 360 | 45 | 216 | 27 |
| 5 | Timely application of the plant protection chemicals | 224 | 28 | 320 | 40 | 256 | 32 |
| 6 | Method of application /spraying of the chemicals | 168 | 21 | 488 | 61 | 144 | 18 |
| 7 | Timely harvesting of the crops | 208 | 26 | 464 | 58 | 128 | 16 |
| 8 | Post-harvest techniques from DAESI trained dealers | 264 | 33 | 256 | 32 | 280 | 35 |

The farmers were categorized based on scores obtained under the items of Adoption from DAESI trained Dealer's advisory services on different aspects of Crop management by class interval method.

| S. No. | Category | Score |
|--------|------------------------|-------|
| | | Range |
| 1 | Low Adoption levels | 8-13 |
| 2 | Medium Adoption levels | 14-19 |
| 3 | High Adoption levels | 20-24 |

 $_{\rm Page}64$

Based on the actual score range, the distribution of farmers and classified into following:

| S. No | Category | No | % |
|-------|------------------------|-----|-----|
| 1 | Low Adoption levels | 160 | 20 |
| 2 | Medium Adoption levels | 488 | 61 |
| 3 | High Adoption levels | 152 | 19 |
| | TOTAL | 800 | 100 |

With respect to the above results shows that, the DAESI programme of the Dealers has a very good impact on the farmer's adoption levels to greater extent. Majority (61%), of the farmers has medium adoption levels followed by low adoption levels (20%) and high adoption levels (19%). Better agriculture practices were adopted by the farmers such as adoption of IPM and INM measures, appropriate plant protection chemicals at correct dosages were used with the advice of DAESI trained dealers.

4. Increased Productivity Levels:

In the present study, the final outcome of the impact of the DAESI trained leaders is conceptualized as the increase in the productivity levels due to the advocacy of Dealers on various crop management parameters.

1. Did you observe any increase in productivity of your crops because of timely and accurate crop protection advice by your trained DAESI dealer?

1) Yes 2) No

*-A score of '1" is assigned to the response 'YES' and '0' to 'NO'

Here maximum score for the respondent is 1 and minimum score would be 0.

2. If Yes (for Q.1 above) what is the increase in productivity levels?

a) Up to 10% b) 10% to 20% c) 21% to 30% d) above 30%

*- A score of '4" is assigned to the response 'above 30%';'3' for '21% to 30%, '2' for '10% to 20% and '1' to 'Up to 10%'

In this case, maximum score attainable is 4 and minimum score is 1. If the total score of the 2 questions is taken, the maximum score is 5 and minimum score is 1, if the respondent observes any change is productivity levels. The farmers were categorized based on scores obtained under

increase in production levels due to DAESI trained Dealer's advisory services on different aspects of Crop management by class interval method.

| S. No | Category | Score Range |
|-------|--|----------------|
| 1 | Low Increase in Productivity levels | 1-2 |
| 2 | Medium Increase in Productivity levels | 3-4 |
| 3 | High Increase in Productivity levels | 5 |

The results clearly revealed that around 67 % of the farmers have witnessed the medium increase in the productivity levels due to the DAESI dealer's advisory services, followed by 27 % of the sampled farmers have confirmed that they got medium level benefit and around 6% have got high increase in the productivity levels.

| S. No | Category | No. of Farmers | % |
|-------|--|----------------|-----|
| 1 | Low Increase in Productivity levels | 536 | 67 |
| 2 | Medium Increase in Productivity levels | 216 | 27 |
| 3 | High Increase in Productivity levels | 48 | 6 |
| TOTAL | | 800 | 100 |

Page 66

Conclusion - overall performance and achievement of DAESI programme:

The channel partners in the agri-input business were effectively empowered through DAESI programme to support farmers in agricultural extension. The farmers are the important beneficiaries from DAESI, as they could receive timely and specific crop related recommendations from the DAESI trained Dealers. The design and implementation of DAESI programme is consistent with the specific requirements of the agri-input Dealers and the farmers. The last mile connectivity, which is the identified gap in the agricultural extension, is also being addressed. The programme is also coherent with the stated objectives and achieved the same.

The services of the private entity of ari-input channel members have been effectively utilized for agricultural extension by empowering the ari-input dealers with DAESI training. In the process MANAGE has effectively involved the other extension functionaries like SAMETIS, KVKs, Agricultural Universities, Department of Agricultural and Horticulture etc., and leveraged on their strengths. In addition to this, attention was given to local crops and the medium of the course has been organized in the mother tongue. DAESI training has enhanced the reputation of the dealers in post-DAESI training period among the farmers and Officials of Agriculture Department

The programme generated satisfaction, imparted knowledge, skills and oriented the participants towards effective way of conducting business. The behavioural application in post DAESI training brought measurable improvement in business of the Dealers.

3.7. Recommendations

1. Publicity and promotion strategy for DAESI:

- Publicity may be made through Newspaper, Radio, TV and other Agricultural related magazines to create awareness about DAESI programme for improving enrolment of input dealers
- Kisan Call Center (KCC) may encourage the farmers to get the technical advice from the trained input dealers
- MANAGE's successful implementation of DAESI can be promoted to the next level of excellence by way of increasing the involvement of private and other public sector participation such as State Agricultural Universities (SAUs), Public Sector Cooperatives, Nodal Training Institute of ACABC Scheme, NGOs, etc. The private sector can sponsor input dealers and their field level personnel who are dealing with distribution and marketing of inputs
- The operational definition of Agri-input Dealer can be stated in the light of emergence of organized agri-input retail outlets in multiple locations by the input manufacturers and also institutions dealing with agri input distribution like Primary Agricultural Cooperative Societies (PACS). People who are involved in agri-input sale/ distribution in association with Government, Cooperatives, Agri-business Companies may be made eligible under DAESI apart from Licensed input dealers
- The possibility of financial assistance from various Government schemes towards course fee to reduce the financial burden of input dealers and to encourage more number of input dealers to join DAESI programme may be explored. Cost sharing pattern of Orissa and Jharkhand states (i.e., Rs.15,000/- per input dealer from RKVY and balance amount of Rs.5,000/- by Input dealer towards course fee of Rs.20,000/-) may be followed by other states.
- Government may also think of providing knowledge subsidy by reimbursing the fee paid by the input dealers at the time of successful completion of DAESI Programme.
- SAMETIs may be involved in promotion of DAESI programme. Under innovative activity of ATMA DAESI may be promoted.

- State department of Agriculture may be actively involved in promotion of DAESI Programme. State department may nominate a nodal officer for DAESI programme, address a letter by the Commissioner of Agriculture to all the Joint Directors of Agriculture at District level for encouraging the input dealers to join the DAESI programme, review the progress of enrollment of input dealers, etc.
- DAESI trained Dealers may be involved by ATMA in extension activities for better utilization of their services and delivery of technical advisories to the farmers. Government may also think of creating a specific provision under Cafeteria of activities of Extension Reforms similar to the provision created for the agripreneurs.
- DAESI and other technical qualifications in agriculture may be made as mandatory for issuing and renewal of licence for agri-input business to ensure the quality of farm information dissemination and supply of inputs to the farmers as per the requirement of crops.
- The eligibility criteria of ACABC scheme may be extended to the DAESI trained input dealers to encourage further expansion of his/her entrepreneurship in agriculture and allied sectors and to create value added services required to the farmers and accelerate rural employment in farm and non-farm sectors.

2. Cost norms:

Cost norms may be revised from time to time considering the inflation and price rise as being done by MANAGE recently.

3. Venues

Organizing DAESI classes in the academic institutions such as Agriculture Research Institutes, Agricultural Universities, SAMETIS, KVKs, FTC (wherever feasible) may help in simulating classroom condition and sense of belongingness to academics to the candidates pursuing DAESI.

4. Resource persons

Along with Experts from the Agricultural universities and state department of agriculture, the experienced and innovative farmers, Experts from agri-input companies, established agri - entrepreneurs who were trained under ACABC and selected trained DAESI input dealers may be invited as resource persons.

5. Course content

The following modifications in the course content may help to strengthen the course further.

- Exposing the input dealers to new generation molecules in plant protection chemicals may help in updating the technical knowledge of input dealers.
- Some of the classes of theory and practicals can be clubbed and may be organized in the field or in the research stations which are nearer to the classroom/venue of the programme so as to increase the number of practical sessions without incurring additional expenditure for practical sessions/ field visit.

Success stories of DAESI



 $_{\text{Page}}71$
1. CREATING NICHE BUSINESS IN BIOLOGICAL AGRI-INPUTS

Kubera Agri Services is a normal looking agri-input shop in Gosala, a small village at 20 km from Vijayawada in Krishna District, but it has a captive customer base of farmers for IPM and organic agri-inputs. The usage pattern of various agri-inputs in the fields of customer farmers is recorded in the computer at Kubera Agri Services and new recommendations are given accordingly by the owner of the agri-input shop, Mr. Balarama Krishna Prasad.



Mr.Balaram, being a late entrant in agri-input business at the age of 49, did not have good grip on technical aspects of crop cultivation and the knowledge of the agri-inputs. He still wanted to create a niche by operating majorly in biological products. The biological products are less known and not popular among farmers, whose acceptance is also an issue. From the initiation of his business in 2005 till 2007 he was depending on the agri-input company officials to get the product related information. He was keen to develop comprehensive understanding of crop cultivation aspects

and agri-inputs. He contacted Sri K.V.Krishna Murthy, a Retired Senior Officer from Department of Agriculture at Vijayawada, who advised him to join DAESI programme.

Eager to learn better ways to run his business efficiently, he joined DAESI Programme in 2007 and passed out in 2008. He found DAESI programme very useful. He says "*my understanding about the product composition, mode of operation has increased multifold, and so has my capability to identify the pests, diseases and the plant nutrition related problems in various crops. My confidence level in recommending the products to farmers has increased significantly and I make visits to farmers' fields on daily basis." He deals with farmers who are cultivating paddy, vegetables and sugarcane.*

Mr.Balaram attends to field problems of his customer farmers and also new farmers on regular basis and recommends the suitable products for their crops. *"It is difficult to find me in the shop in the morning"*, he quips. He asserted that 15-20 new farmers are joining his customer base every year and none of the farmers left him to go to other dealer's shop in past 4 years. According to Mr.Balaram, his business has grown by 40% compared to his early years. He explained that sale of biological products needs lot of demonstrations which in turn need sound knowledge in agriculture because the dealer should generate conviction about the efficacy of the product among the farmers.



An active advocate of I.P.M. practices, Mr. Balaram expressed that farmers should be encouraged to take suggestions from only DAESI qualified Dealers, because it would be the right thing for their crops. *"The sale of biological products is difficult because of slow action of the products and we have to compete with the agri-chemicals which show quick result. But my field visits, my suggestions to farmers and knowledge gained through DAESI have helped me in establishing myself in the market"* he said.



Mr. Balaram displays photo of DAESI certificate award presentation in his outlet



2. LEARNING LEADS TO NEW THINKING AND NEW BUSINESS

Sri G.Myil Samy hails from a farming family and has been doing organic farming from past 20 years. He started his business Iswaryam Organics in 1990, selling vermi-compost etc. According to him, till 2005 his turnover was around Rs.10 lakhs per year. Sri G.Myil Samy joined DAESI in 2004 and passed out in 2005. After 2005, he has seen a gradual growth year on year and today he has a shade grown composting unit with manpower of 40 employees, a 2000sq ft processing unit comprising a mixer, pulverizer and a blending unit. His turnover is expected to cross Rs.1 crore by March 2013. Sri Myil Samy joined DAESI with the suggestion from Dr.K.Ponnuswamy from T.N.A.U. and Sri Ayya Samy, a retired Senior Officer from Tamil Nadu Government's Agricultural Department.

He said, he understood that soil health is the one of the most important factors from crop production from DAESI programme and has seen business potential in enhancing soil health. He manufactures and markets organic soil enriching products (certified by IMO) which include VAM(Vesicular Arbuscular Mycorrihizas), vermi- compost and Green Gold in Tamil Nadu. He started exports to Vietnam in the year 2010-11 and at present he wants to export his products to Malaysia and Sri Lanka. He expressed that, even though he had been a practicing farmer from his young age, his understanding of various aspects in agriculture and especially soil management has grown significantly because of DAESI, which also helped him in the business. He said *"I understood that soil has microbes and it is contributing to crop growth only when I went to DAESI programme and it helped me in developing my business"*. His export house is Ishinn Organic Exports Private Limited, located at 170, NSR Road, Saibaba Colony, Coimbatore - 641011.

3. MARKETING OF BIOLOGICAL AGRI-INPUTS - NEW GROWTH DRIVER OF BUSINESS

Sri K. Doraiswami, 58 is a retailer of agri-inputs in Annur, a village near Coimbatore. He has been in agri-input business from past 20 years. He attended DAESI Programme in 2004-05 through T.N.A.U. According to him, he has learnt about various technical aspects in agriculture, especially about INM (Integrated Nutrient Management), IPM (Integrated Pest Management) and soil management. The knowledge gained through DAESI programme has equipped him to handle the biological and organic agri-inputs.



Sri Doraiswamy (right) displays the photo of DAESI certificate award function in his outlet

He says "sale of biological agri-inputs and organic agri-inputs needs lot of educating effort from the Dealer's side to make the farmer understand and get him convinced. My DAESI course has helped me to deal with this challenge." In 2012-13, Sri Doraiswami's turnover of biological and organic agri-inputs is approximately Rs. 8 Lakhs from his total customer base of about 500 farmers. He is very optimistic about the future growth of biological products and organic products (bio-fertilizers and bio-pesticides). His knowledge and style of marketing biological products were recognized by the officers of the input companies he is working with. Sri Doraiswami expressed that he would not have entered into marketing of biological if he had not attended DAESI programme and he fondly remembers the encouragement given by Dr.K.Ponnuswamy and Sri Ayya Swami, who organized the DAESI programme.



Sri Doraiswamy (left) interacting with the representative of Ingrain Technologies

3. HONING UP SKILLS TO DEAL WITH FARM RELATED PROBLEMS THROUGH DAESI



Sri Ramesh Shambhaji Wayker, 43 is the owner of Prasad Krishi Seva Kendra, a wholesale and retail counter at Narayangaon, Junnar Taluk of Pune District. He is a first generation entrepreneur who started his agri-input shop in the year 2000. A graduate in B.Sc(Physics) and with experience of working in Deepak Fertilizers Limited, Sri Ramesh was doing his agri-input business at normal pace till 2007. He joined DAESI programme in the year in 2006 and passed out in 2007. *"I have gained technical knowledge and the necessary skills to address the field problems of my customer farmers from DAESI"* he affirmed. *"I have seen a gradual growth in my business by about 40% from the year I completed DAESI"* Sri Ramesh added.

Recently he expanded his business into the area of sale of drip irrigation equipment. He also has a tie-up with the local sugar factory,"Sri Vighnan Shakari Shakkar Karkhana" at Shiroli, Junnar Taluk

to supply drip irrigation equipment to the farmers under the purview of the sugar factory and is very optimistic about the new business. "I started understanding farm problems in detail and *initiated advice to farmers after my DAESI Programme and it helped me*" Sri Ramesh said.

करूनही आवश्यक त्या दुरुस्त्या न करता मागच्या वर्षीसारखाच काढण्यात आला आहे. या योजनतील जाचक अटींमुळे अंमलबजावणी कशी करायची, या पेचात जिल्हा परिषदेचे कृषी अधिकारी सापडले आहेत. योजनेतंगीत लाभार्थ्याच्या वार्षिक उत्पन्नाची अट २० हजारांवरून ५० हजारांवर करण्याची मागणी कृषी खात्याने वारंवार करूनही त्याला वाटाण्याच्या अक्षता दाखवण्यात आल्या आहेत.

वषाचा अध्यादश (जा.आर.) तान माहन उशार

अनसचित जातीच्या शेतकऱ्यांचे उत्पन्न वाढवून त्यांना द्रारिद्वचरेषेच्यावर आणण्याच्या उद्देशाने विशेष घटक योजना राबवली जाते. मागच्या वर्षीच्या शासन आदेशानंतर योजनेच्या काही निकषांमध्ये बदल करण्यात आले व त्याप्रमाणे मार्गदर्शक सूचना काढण्यात आल्या. पण नवीन शासन आदेशामध्ये या बदलांची नोंद न घेता जुनाच कित्ता गिरवण्याचा शासकीय आदेशातील जाचक अटींमळे लाभार्थी निवडताना अडचणी येत असल्याचा अधिकाऱ्यांचा अन्भव आहे.

जशाच्या तशा पाठावण्यात आला आह. याजनच्या

दर वर्षी मार्च-एप्रिलमध्ये उपलब्ध होणारा योजनेचा शासन आदेश या वर्षीसाठी (२००७-०८) मात्र दहा ऑगस्ट रोजी जिल्हा स्तरावर देण्यात आला. तीन महिन्यांच्या प्रतीक्षेनंतर उपलब्ध झालेली चुकीच्या शासन आदेशाची प्रत शासनस्तरावर परत पाठविण्यात आली असून, दुरुस्ती केलेली नवीन प्रत अद्याप मिळालेली नसल्याची माहिती मिळाली.

योजनेच्या शासन आदेशामध्ये पुढील बाबींमध्ये बदल करणे अपेक्षित आहे. अनुसूचित शेतकऱ्यांसाठी देण्यात येणाऱ्या बैलजोडी व रेडे जोडीच्या प्रचलित किमतीच्या १०० टक्के अनुदान देण्यात येते. मात्र, त्यासाठीच्या जास्तीत जास्त अनुदानाच्या १५ १०० टक्के अनुदानावरील बैलगाडीसाठीच्या घटकासाठी कमाल दहा हजार रुपयांच्या मयदिचा उल्लेखही करण्यात आलेला नाही. या शिवाय इनवेल बोअरिंगसाठीच्या १०० टक्के अनुदानावरील २० हजार रुपयांची कमाल मर्यादा नवीन शासकीय आदेशात आठ हजार अशी चुकीची छापून आलेली आहे. तसेच पाइपलाइन उभारण्यासाठी शेतकऱ्यांना देण्यात येणाऱ्या १०० टकके अनुदाना- ऐवजी शासकीय आदेशात पूर्वीप्रमाणेच ५० टक्के असे चकीचे छापन आलेले आहे. येथेही कमाल अनुदान मयदिचा उल्लेख करण्यात आलेला नाही.

आदशामध्य करण

शासनस्तरावर योजनेच्या शासन आदेशाविषयी असा गलथानपणा दाखवला जात असेल तर अंमलबजावणीविषयी काय स्थिती असेल, असा प्रश्न या निमित्ताने उपस्थित झाला आहे.

अभ्यासकमाचा समाराप आ मिटकान

बियाणे विक्रेत्यांसाठी पुणे : खते, 'मिटकॉन'तर्फे आयोजित केलेल्या पदविका अभ्यासक्रमाचा समारोप नुकताच झाला. या वेळी नॅशनल इन्स्टिट्यूट ऑफ ॲग्रिकल्चर एक्स्टेंशन मॅनेजमेंटचे डॉ. चंद्रशेखर रेडी, 'ॲग्रोवन'चे संपादक निशिकांत भालेराव, मिटकॉनचे नोडल ऑफिसर महेंद्र धायबर उपस्थित होते.

डॉ. रेड्रीनी कृषी निविष्ठा विक्रेते हे



मिटकॉन' प्रशिक्षणार्थींना प्रवाणपत्र देतारा निशिकांत भालेगव



विक्रेत्यांनी कमी खर्चात पीक संरक्षण कसे

करता येईल, याचा योग्य सल्ला शेतकऱ्यांना

देणे आवश्यक आहे. कृषी विस्तार सेवेच्या

योजना प्रभावीपणे राबविण्यासाठी या प्रशिक्षित

Press coverage by local news paper about DAESI programme

4. A NEW AND ENRICHING LEARNING EXPERIENCE

"I never thought I would ever like it. But learning in DAESI programme was enriching experience" says Sri N.Venkata Reddy, 49, owner of Sri Rajya Lakshmi Agencies from Ramachandrapuram, East Godavari District of A.P. "I was reluctant initially and joined on insistence of DAESI facilitators and also because of social obligation. it was all new and enriching experience for me. I was even late to the initial few classes. But once I started learning new things through the DAESI programme, I attended all the classes regularly and got the benefit. I could develop goodwill among farmers through my crop related advices, and it helped my business. I never attended college, but DAESI was a good learning experience for me" Sri Reddy expressed. He does wholesale and retail business of agri-inputs through his outlet. He joined in DAESI in 2008. He is even fondly showcasing his DAESI Certificate and photograph of certificate award function in his agri-input outlet.



Sri N.Venkata Reddy(right) displaying the photograph of DAESI certicate award function in his shop

5. PERSONAL DEVELOPMENT IS AN ADDITIONAL BENEFIT FROM DAESI



Sri Bobbili Venkata Reddy, 39, the owner of M/s Reddy Fertilizers at Topran, Medak District is a leading agri-input dealer. He is one of the participants of 1st batch of DAESI programme and vividly recollects the topics which were taught, *viz.* seed law, nutrient management, regulations and laws in sale of agri-inputs and especially zig-zag ststem of cultivating banana which was shown to him in practical. He attributes his success in business to DAESI programme.He says *"DAESI programme has immensely helped me in upgrading my knowledge and it is worth much more than the fees we paid"*. He also recollects the "NACT" principle that was discussed during the personal development classes(N- need for money, A- ambition, C-character and T- time spent on practicing right things) and says he can never forget this principle. " we have added two new outlets and our business has grown multifold" he told. Sri Venkata Reddy is a wholesaler and retailer covering about 6 mandals in his business.



Sri B.Venkata Reddy's shop at Toopran



Annexure

Annexure 1

Module-wise Coverage of Theory and Practical Sessions in DAESI

(The entire course is divided in to 12 modules)

Module-I : Role of Weather in Agriculture

| SI. | Theory Sessions | SI. | Practical Sessions |
|-----|--|-----|---|
| No. | | No. | |
| 1. | Orientation about Agro-ecological situations of the State in general and of the District in particular | 1. | Visit to a Agrimet Cell – Instruments to measure various parameters |
| 2. | Effect of weather conditions in agriculture – various parameters – types of forecasts etc. | | |

Module-II : Gaps in Production – Schemes to overcome them

| SI. No. | Theory Sessions | SI. No. | Practical Sessions |
|------------|---|------------|--------------------|
| 3. | Agricultural Programmes being implemented in the district. | | |
| 4. | Horticultural programmes being implemented in the district. | | |

Module-III : Soils

| SI. No. | Theory Sessions | SI. No | Practical Sessions |
|------------|---|-----------|-------------------------------------|
| 5. | Soil Survey and Land use Planning | 2. | Visit to Soil Testing Laboratory |
| 6. | Classification of Soils | | |
| 7. | Soil sampling, analysis and Interpretation of results | | |
| 8. | Management of Problematic soils | | |

Module-IV: Rainfed farming

| SI. No. | Theory Sessions | SI. No. | Practical Sessions |
|------------|---|------------|----------------------|
| 9. | Improved techniques and strategies to be adopted in rainfed farming | 3 | Visit to a Watershed |
| 10. | Watershed Management | | |
| 11. | Dryland Horticulture – Farm Forestry – Agro-forestry etc. | | |

Module-V: Integrated Nutrient Management (INM)

| SI. No. | Theory Sessions | SI. No. | Practical Sessions |
|------------|--|------------|--|
| 12. | Symptoms of various plant nutrient deficiencies including micro-nutrient deficiencies | 4 | Visit to Bacterial Culture Production Laboratory |
| 13. | Management of Nutrient in Field Crops and Horticultural Crops | 5 | Visit to a Farmers' Field where Organic Farming is being practiced. |
| 14. | Importance of Organic Farming in maintaining Soil Health – Use of green manuring, green leaf manuring – compost – FIM – Vermicompost – Cakes etc. | 6. | Visit to a Vermi- Compost Production Unit. |
| 15 | Bio-fertilizers – Use of Plant Growth regulators in Agriculture and Horticultutre | | |
| 16. | Chemical Fertilizers | | |

Module – VI : Integrated Pest Management (IPM)

| SI. No. | Theory Sessions | SI. No. | Practical Sessions |
|------------|--|------------|---|
| 17 | An introduction to Plant Protection – Different Types of Pests - Classification | 7 | Surveillance – Fixed Plot Survey |
| 18 | Classification of Pesticides- Compatibility- Phytotoxicity and residue problems | 8 | Surveillance – Roving Survey |
| 19 | Surveillance – Various methods of Pest Surveillance | 9 | Identification of (a) Useful and Harmful Insects; (b) Weed flora |
| 20 | Identification damages caused by Insects, Pathogens etc. | 10 | Visit to Biological Control Laboratory |
| 21 | Diseases and their management | 11 | Visit to Ornithology Laboratory |
| 22 | I.P.M. Concept | | |
| 23 | Agro-ecosystem analysis | 12 | Colouring and labeling of sketches of Insects and their damages – diseases and nutrient deficiencies |
| 24 | Rodent Pest Management | | |
| 25 | Ornithology – Role of Birds in Agriculture | | |
| 26 | Biological and Botanical Methods of Pest Management | | |

Module – VII : Crop Production Technology of individual crops

| 27 | Paddy | 13 | Visit to Medicinal and Aromatic Plants Garden |
|----|---|----|--|
| 28 | Jowar, Bajra, Maize | 14 | Visit to Fruit Research Station |
| 29 | Redgram | 15 | Visit to Post-Harvest Technology Laboratory |
| 30 | Green gram, Black gram and Bengal gram | | |
| 31 | Groundnut | | |
| 32 | Castor | | |
| 33 | Sesamum, Safflower and Sunflower, soyabean | | |
| 34 | Commercial crops – Cotton, Chillies, | | |
| | Sugarcane, Turmeric etc | | |
| 35 | Scope of Horticulture Crops | | |
| 36 | Mango, Sapota | | |
| 37 | Guava, Custard Apple, Amla | | |
| 38 | Kitchen Gardening - Importance of vegetables in human diet – seasonal vegetables. | | |
| 39 | Tomato, Brinjal | | |
| 40 | Cole crops | | |
| 41 | Cucur bits | | |
| 42 | Grape | | |
| 43 | Pomogranate | | |
| 44 | Medicinal and Aromatic Plants | | |
| 45 | Commercial Floriculture, landscaping, interia | | |
| | gardening including lawn maintenance | | |
| 46 | Post-Harvest Technology | | |
| 47 | Weeds – Management of Weeds | | |

Module – VIII : Farm Mechanization

| 48 | Implements | 16 | Visit to Implement Shed |
|----|----------------|----|-------------------------|
| 49 | P.P. Equipment | | |

Module - IX : Water Management

| SI. No. | Theory Sessions | SI. No. | Practical Sessions |
|------------|---|------------|--|
| 50 | Water Management in various crops | 17 | Visit to a Farm where micro irrigation is being practiced (drip and sprinklers) |
| 51 | Micro Irrigation Systems – Drip, Sprinkler | | |

Module-X: Extension Management

| 52 | Communication Skills | |
|-----|---|--|
| 53 | Negotiation Skills | |
| 54 | New Dimensions in Agricultural Extension | |
| 55. | Decoration of Stall in an Agricultural Exhibition / Kisan Mela | |

<u>Module – XI : Law</u>

| 56 | Basics of Law | 18 | Visit to a Seed Testing Laboratory |
|----|--|-----|---------------------------------------|
| 57 | National Seed Policy | 19 | Visit to F.C.O. Laboratory |
| 58 | Seed and Seed Production | 20. | Visit to PTL |
| 59 | Seed Law Enforcement | | |
| 60 | Insecticide Act | | |
| 61 | Fertilizer Control Order | | |
| 62 | Other related Acts - E.C. Act, Limitation Act, Consumer Protection Act etc. | | |

Module - XII : General Topics

| SI. No. | Theory Sessions | SI. No. | Practical Sessions |
|------------|--|------------|---|
| 63. | Rural Credit – Micro Finance | | |
| 64 | Crop Insurance – Weather Insurance – Rainfall Insurance | | |
| 65 | Use of I.T. for Extension and Business | 21 | Practicing basic skills on Computers. |
| 66 | WTO - Opportunities and Challenges – Export Orientation of Agriculture / Horticulture | | |
| 67 | Orientation on Meditation for Mind Control | 22 | Visit to Vivekananda Institute of Excellence |
| 68. | Issues in Business | | |

Evaluation method for the candidates in DAESI programme:

The objective of the assignment is to conduct comprehensive evaluation of different aspects of implementation of the programme. The candidates to qualify diploma have to maintain 80% of attendance and score 40% of marks

The course is evaluated for assessing the performance of the participants as detailed hereunder:

A). Records and assignments: The following records and assignments have to be submitted by the candidates as part of evaluation of the work done in practicals.

- Each candidate has to maintain a practical record book for all the practical classes. A record of drawings and sketches of important insect pests & the damage symptoms caused by them is to be maintained as it carries (10 + 10 Marks).
- Each candidate has to give one Seminar on the assigned topic (5 Marks) and submit the relevant literature prepared.
- Problem Solution Record (5 Marks) has to be maintained by each candidate from join of the course to the end of the course. In which the input dealer has to record the problem posed /enquiry made by the farmer during visit to his shop and advise given to him by

the candidate/input dealer. This record will give qualitative change made in by DAESI programme.

B). Evaluation and marks allotted for each exam: The facilitator should announce and communicate the schedule of exam dates along with the marks to all participants in advance. The marks allotted to various exams are given below.

- Six bi-monthly quiz tests of objective in nature are conducted for evaluating class room Performance. Choose best five (20 Marks/Quiz, total is 100 and convert to 20),
- Half-yearly and annual examinations with Questions requiring descriptive answering are conducted. Half yearly examination shall be conducted after completion of 22 classes carries 30 marks.
- Final Examination carry (50 Marks)
- A final practical examination consisting of skill demonstration, spotting, viva-voce are conducted.

| Theory | Quiz | 20 Marks |
|-----------|-------------------------------|-----------|
| | Half-yearly | 30 Marks |
| | Annual | 50 Marks |
| | Total | 100 Marks |
| Practical | Record Book | 10 Marks |
| | Drawings & Sketches | 10 Marks |
| | Spotting | 10 Marks |
| | Problem Solution Record | 5 Marks |
| | Seminar on the assigned topic | 5 Marks |
| | Viva voce | 10 Marks |

C). Exam Paper preparation, Evaluation and Declaration of results: The Question papers are to be prepared and Evaluation has to be done by the Facilitator himself. The practical examination has to be conducted by the external examiner. The candidates to qualify the Diploma have to maintain 80% of attendance and score 40% of the marks. Candidates who do not qualify shall take up half-yearly, annual theory and final practical with the candidates of subsequent batches so as to qualify for award of diploma.

The total marks will be 150 Marks (theory 100+practical 50) and the same may be converted to 100 Marks for percentile. The results will be declared based on the marks obtained by the individual candidates as given below.

| Range of Marks | Result | |
|----------------|------------------------------|--|
| 40 - 59 | Pass | |
| 60 – 79 | First Class | |
| 80 and Above | First class with distinction | |

Annexure 2

Organizational background of MANAGE

MANAGE was established in 1987, as the National Centre for Management of Agricultural Extension at Hyderabad, by the Ministry of Agriculture, Government of India as an autonomous Institute, from which its acronym 'MANAGE' is derived. In recognition of its importance and expansion of activities all over the country, its status was elevated to that of a National Institute in 1992 and re-christened to its present name i.e., National Institute of Agricultural Extension Management. MANAGE is the Indian response to challenges of agricultural extension in a rapidly growing and diverse agriculture sector. The policies of liberalization and globalization of the economy and the level of agricultural technology becoming more sophisticated and complex, called for major initiatives towards reorientation and modernization of the agricultural extension organizations enabled to transform the existing set up through professional guidance and training of critical manpower. MANAGE is the response to this imperative need.

a. Professional Services

MANAGE offers its services in the following five streams viz.,

- 1. Management Training
- 2. Consultancy
- 3. Management Education
- 4. Research
- 5. Information Services

b. The mandate of MANAGE vests the institute with the responsibility to work in the following directions:

- Developing linkages between prominent state, regional, national and international institutions concerned with agricultural extension management
- Gaining insight into agricultural extension management systems and policies
- Forging collaborative linkages with national and international institutions for sharing faculty resource
- Developing and promoting application of modern management tools for improving the effectiveness of agricultural extension organizations

- Organizing need based training for senior and middle level agricultural extension functionaries
- Conducting problem oriented studies on agricultural extension management
- Serving as an international documentation center for collecting, storing, processing and disseminating information on subjects related to agricultural management

c. Core Values

- User friendliness
- Client-centered process consultancy
- Farmer-focused approach in all our professional services
- Interactive and experiential learning methodology
- Faculty development and networking with facilitators
- Determination to achieve financial self-reliance

d. Training

Training is an integral part of the Institute's mandate. As part of the training activity, MANAGE conducts a series of training programmes, workshops, seminars and study visits, on key theme areas for public sector Extension functionaries working in development departments such as Agriculture, Horticulture, Fisheries, Animal Husbandry and Veterinary etc. in various states as well as in the private sector is an integral part of the Institute's mandate. The attempt is not merely to provide conceptual understanding on a given theme but also to provide necessary skills in operational aspects. MANAGE imparts knowledge and skills for effective performance by the extension functionaries. The programmes are designed keeping in view the changes in the environment to prepare the extension functionaries to cope up with these and for effective implementation of various programmes. Training needs of the functionaries are also taken into account while designing training programmes. MANAGE also organizes training programmes, which are specifically designed to suit customer requirements, which are sponsored by various organizations.

Focus areas of training include Agricultural Extension Management, Agri Business Management, Natural Resource Management, Mass Media and Communication and Information Technology in Agricultural Extension.

e. Uniqueness of MANAGE Training Methodology

MANAGE training programmes are highly interactive, participative, experiential and focus on self-learning for effective functioning as team members and team leaders.

MANAGE faculty has developed a unique strength in conducting training programmes and workshops using the methodology of experiential learning, which focuses on an interactive learning process resulting in better retention of learning from the programme. Other training methods such as lectures, management games, success stories and case studies on a given theme are used with a view to make the discussions practical oriented as per the need of the programme. The focus of the trainer also remains on operational and practical aspects of the themes for effective application of learning by the participants in their work situations. As per the requirement in the programme, field visits are also organized to give first hand exposure to best practices. The latest audio visual aids are used for effective conduct of training programmes.

Training programmes during 1987 – 2012

| Year | Number of programmes | | Number of participants |
|-----------|----------------------|---------------|------------------------|
| | National | International | |
| 1987-88 | 13 | | 342 |
| 1988-89 | 21 | 3 | 478 |
| 1989-90 | 19 | 4 | 549 |
| 1990-91 | 20 | | 437 |
| 1991-92 | 45 | | 818 |
| 1992-93 | 59 | 3 | 1154 |
| 1993-94 | 80 | 9 | 1641 |
| 1994-95 | 94 | 10 | 2071 |
| 1995-96 | 71 | 4 | 1828 |
| 1996-97 | 78 | 3 | 1854 |
| 1997-98 | 72 | 3 | 2129 |
| 1998-99 | 71 | 1 | 1677 |
| 1999-2000 | 137 | 2 | 3402 |
| 2000-2001 | 186 | 3 | 4155 |
| 2001-2002 | 204 | - | 6050 |
| 2002-2003 | 217 | - | 5756 |
| 2003-2004 | 231 | - | 6588 |
| 2004-2005 | 94 | - | 2737 |
| 2005-2006 | 144 | - | 4730 |
| 2006-2007 | 122 | - | 2994 |
| 2007-2008 | 137 | - | 3856 |
| 2008-09 | 223 | 2 | 5450 |
| 2009-10 | 173 | 3 | 4383 |
| 2010-11 | 156 | | 3633 |

Focus of MANAGE training has been changing over the years in response to new challenges and requirements. In the initial years programmes focused on Monitoring & Evaluation, MIS, extension cadre management, computer applications, training methodology, supervision and direction of extension systems, AV aids, farming systems development etc.

f. Research

The research activities of the Institute have been specific to current themes that are policy and programme oriented. Research Studies are also based on the request of organizations for undertaking evaluation of various programmes and their impact. Impact and evaluation studies relating to various projects and programmes were also taken up. The Institute specializes in providing consultancy to various organizations on request. The research activities of the Institute generally pertain to topics of contemporary interest. In keeping with its mandate MANAGE conducted several Research and Consultancy studies on various aspects of the functioning of the extension system.

g. Consultancy

Process Consultancy for Enhancing Organizational Effectiveness

MANAGE helps client organizations optimize critical organizational process through an approach to process consultancy. MANAGE initiates Process Consultancy work with identification and analysis of the root causes of the client's problem through a diagnostic workshop. This forms the foundation of the strategy planning process, and calls for skillful facilitation of interaction among different stakeholders for bringing on surface critical factors that lie often hidden and unarticulated. This is followed by the process of helping specific stakeholder groups to acquire the required operative and cooperative skills. MANAGE also enable the client organizations to alter the working styles and to bring about such structural and process changes as may be called for. To bring the Process Consultancy to the point of completion, MANAGE also provides on the job process support to stakeholders individually and/or in groups.

h. Regular Consultancy Activities

MANAGE also provides professional expertise to undertake consultancy studies and other activities on a wide array of subjects and for a variety of client organizations. These include: Creating farmer-friendly extension systems; Optimizing extension management system; Strengthening industry-farmer linkages; Eco-friendly technology systems such as Integrated Pest Management; Farming Situation Based Extension; Farming Systems Analysis for multi-dimensional extension strategy; Participatory watershed management; natural recourses management; Building farmers organizations; Facilitating community organization process; Gender issue in agriculture; Agricultural policy formulation; Development information / communication services and products

MANAGE has provided consultancy services to a wide range of organizations – NGO's working at village level, State Governments, international organizations such as the World Bank and FAO, as well as to private agri-business firms.

i. Schemes

As a technical arm of the Directorate of Extension, Department of Agriculture and Cooperation, Ministry of Agriculture, GOI, MANAGE has been involved in implementing schemes of the Ministry . These include:

- 1. Innovations in Technology dissemination under National Agricultural Technology project (NATP) Agriclinics and Agribusiness Centres Scheme (ACABC). The Agri-clinics and Agri-Business Centres scheme, a Central sector scheme, was launched by the Ministry of Agriculture, Government of India, in association with NABARD during 2002, with the objective of supporting unemployed agricultural graduates to establish Agri-Clinics and Agri-Business Centres in rural areas. This was expected to supplement the efforts of public extension; provide specialized extension services to the needy farmers besides providing self employment opportunities to the unemployed agricultural graduates. The National Institute of Agricultural Extension Management (MANAGE) has been entrusted with the responsibility of coordinating training and handholding of the selected Agricultural graduates under the scheme.
- 2. Mass Media Support to Agriculture Extension initiative in 2003-04. Kisan Call Centres Scheme launched in 2003-04. Kisan Call Centers were launched by the Department of Agriculture and Cooperation (DAC), Ministry of Agriculture, Govt. of India on January 21, 2004 across the country to leverage the extensive telecom infrastructure in the country to deliver agricultural extension services to the farming community. The purpose of these call centers is to respond to issues raised by farmers instantly in the local language.
- 3. Support to State Extension programmes for Extension Reforms (2006-07). The centrally sponsored "Support to State Extension Programmes for Extension Reforms" scheme, is an initiative of the Ministry of Agriculture, Govt. of India to revitalize agricultural extension in the states to make the extension system decentralized and demand-driven. The scheme focuses on operationalising agricultural reforms across the country through new institutional arrangements with restructured autonomous bodies at district/block level,

which are flexible, bottom-up, farmer-driven, and promote public-private partnership. The Scheme was modified in 2010-11 and strengthened with a strong manpower, infrastructure and activity. These include provision of specialist and functionary support at different levels; grass root support through a 'Farmer Friend' at the Village level; revision in ATMA Cafeteria to include additional activities; Farmers Advisory Committees at State, District and Block levels comprising a group of farmers to advise and provide inputs to administrative bodies at each level; support to SAMETIs for creating essential infrastructure; delegation of powers etc. In response to a need for training programs for enhancing the skills of district level extension functionaries in operationalization of ATMAs and SREPs and to sensitize to the modified guidelines on Extension Reforms, a series of programmes on these aspects were planned and organized.

j. Management Education

- 1. Post Graduate Programme in Agribusiness Management (PGDMABM). Indian agriculture is in a process of change. There has been a shift in agriculture from subsistence to commercial orientation as a result of the reforms process. A number of opportunities for agribusiness have emerged. The agribusiness sector has vast potential to grow in the years to come, both in the domestic as well as the international arena. In order to achieve this potential and bring about change, one of the critical inputs is competent techno-managerial manpower. It is in response to this need that MANAGE launched a two -year full time, residential Post Graduate Diploma in Agribusiness Management in 1996 on a self financing basis. The programme aims to prepare business leaders and techno-managers for careers in the sectors related to Agriculture, Food, Agri-business, Agri-banking, Retailing and Rural Development. Preparatory activities in connection with launching of the programme began during 1995-96 and the programme was launched in 1996-97 with 24 students.
- 2. Diploma in Agricultural Extension Services for Input Dealers (DAESI) was launched in 2003-04. MANAGE designed a one-year "Diploma in Agricultural Extension Services for Input Dealers (DAESI)" programme for agri-input dealers. The programme is designed to impart formal agricultural information to the Dealers so as to equip them to offer agriculture advisory to the farmers while marketing the inputs. The mission of the DAESI programme is to transform the input dealers into para-professionals to enable them to serve the farmer better. The programme was also franchised to TNAU. Expanded to Maharashtra and Karnataka.

- Agri Warehousing and Cool Chain Management (AWACCM) programme was launched in 2004-05. The name was changed to Agri Warehousing and Supply Chain Management (AWASCM) in 2006-07 in response to feedback from industry to focus on supply chain management. Continued till 2008 and subsequently the content was merged into PGDMABM
- 4. The Post Graduate Diploma in Agricultural Extension Management (PGDAEM) programme was launched in 2007-08 on a distance learning mode to enhance technomanagerial competence of agricultural extension functionaries. The demand on the public extension system for dissemination of new technology, called for upgradation of both technical and extension skills of extension functionaries. Extension personnel in the country working at district and block levels in the field of agriculture and allied sectors need to be transformed into a vibrant and useful knowledge force to bring about the desired changes in the agriculture sector. In order to professionalize public extension service for effective delivery of extension services, MANAGE launched this programme. The programme is sponsored by Department of Agriculture and Cooperation, Ministry of Agriculture, Government of India under Support to State Extension Programs for Extension Reforms Scheme.

Annexure 3

The background of DAESI

The Public Extension Service by itself is not sufficient to make our agricultural sector keep pace with the world agriculture system. Ministry of Agriculture, Government of India emphasized the use of multi agency extension services such as multinational companies, corporate bodies, voluntary organizations, farmers associations and input dealers etc, in transfer of technology. There is large network of about 2.82 lakh Agri-input Dealers in the country, who are an important source of farm information. Nearly 90% of the Agri-Input Dealers operating in our country do not have any formal Agricultural Education. They seldom realize the implication of "Laws" related to handling Agricultural Inputs. They are basically businessmen and know about different market forces. If they are transformed as paraprofessionals by providing required knowledge, they can bring Market Led Extension, a reality and thereby bringing a paradigm shift in Indian Agriculture.

National Institute of Agricultural Extension Management (MANAGE) has designed Diploma in Agricultural Extension Services for Input Dealers (DAESI), a One Year Diploma Course which imparts formal agricultural education to the dealers so that they can couple their business with extension services besides discharging regulatory responsibilities.

Under the programme, the input dealers are oriented towards location specific crop production technologies of broad based agriculture and specific package of practices related to field problems; efficient handling of inputs; laws governing regulations of agricultural inputs and to transform the input dealers into an effective source of farm information at the village level for the farmers/farm women.

DAESI - works to improve the lives of the farming community by creating the last mile connectivity to the farmers with the technically empowered agri-input dealer. The DAESI trained agri-input dealers are expected to support the crop production through advising farmers regarding good agricultural practices, scientific crop protection and crop nutrition, soil and water management etc.

Mission of DAESI programme:

"To transform input dealers into para-professionals and enable them to serve farmers better, thereby strengthening the agricultural extension system."

Objectives of DAESI Programme:

- 1. To orient on location specific crop production technologies of broad-based agriculture and specific package of practices related to field problems.
- 2. To build capacity of Input Dealers in efficient handling of Inputs
- 3. To impart knowledge about the laws governing regulation of agricultural Inputs
- 4. To make Input Dealers an effective source of farm information at the village level (one stop shop) for the farmers / farm women

Methodology for DAESI programme:

The DAESI programme is to organize on a distance education mode. Classes will be conducted in each week on Sunday (market holiday) for 48 weeks which comprises 40 theory where class room interactions held with technical experts and 8 Field visits to various Agricultural & allied research stations and farmers fields so as to acquaint with the field problems. In practical they identify the causal organism (Insect, disease and nutritional disorder) based on symptoms. Study material is supplied as prepared by resource persons and multi- media instructional devices used to teach by the experts

As indicated in the HRD Project Report of Indira Gandhi National Open University (IGNOU), under Distance Education mode, a diploma course requires 32 credit hours and each credit hour is equal to 30 hours of the study time of the participant. DAESI programme is covering about 36 credit hours.

Annexure 4

PHOTOGRAPHS

Facilitators of DAESI Programme



Dr.K.Ponnusamy,TNAU,Tamil nadu



Sri Mahendra Daibar; Maharashtra



Sri K.V.Krishna Murthy; Krishna District, Andhra Pradesh



Sri G.Krishna Reddy ; Nellore District, Andhra Pradesh



Sri K.N.Muneswara Rao; Krishna District, Andhra Pradesh



Sri V.Bhaskara Rao, East Godavari District, Andhra Pradesh



Sri V.V.Narasimha Rao; Krishna District, Andhra Pradesh



Sri J.Krishna Reddy ; Nizamabad District, Andhra Pradesh
Photographs of the Dealers and farmers



Interaction with Mr.S.Sridhar(right) at Kothapeta, A.P.



Interaction with farmers in Narayangaon, Maharashtra



Interaction with Mr.N.Srinivasa Rao at Ryali, A.P.



DAESI trained input dealer Mr.V.V.Nagi Reddy denotes DAESI diploma at his shop's display painting in Guntur



Mr.M.Manikavachagam, Karanpetai; Tamil nadu



Mr.Saravana Kumar,Pollachi; Tamil nadu



Mr.Tirugnana Sambandham ,Udumalpettai; Tamil nadu



Mr.R.Jawahar, Periakottaiperivu, Udumalpettai, Tamil nadu



Mr.S.K.Chandra Sekhar, Coimbatore; Tamil nadu



Mr.Kathrasan, Kovai Trading Company ,Coimbatore;Tamil nadu



Mr.Kathrasan's (above) outlet ,Coimbatore; Tamil nadu



Mr.Mahesh Dattatreya More, Manchar:Maharashtra



Mr.Maruthi Sapon Nighot, Manchar;Maharashtra



Mr.Sudhakar Shankar Thorat , Manchar;Maharashtra



Shop of Mr.Sachin Tukaram Thorat , Manchar; Maharashtra



Mr.Rajkumar Ramachandra Kale , Ghodegaon;Maharashtra



Mr.Yogesh Shmbhaji Bhor , Narayangaon;Maharashtra



Mr.Manoj Bansilal Karnavat, Rajgurunagr; Maharashtra



Shop of Mr.Manoj Bansilal Karnavat, Rajgurunagr; Maharashtra



Mr.Hanumant Zumbar Pawar ,Narayangaon; Maharashtra



Mr.Manoj Kale,Ghodegaon ; Maharashtra



Mr.Patrudu, Maketing Officer in Aeries, Vijayawada, A.P



Mr.Ram Mohan, Guntur, A.P



Mr.Pathuri Venkateswara Rao, Guntur Dt., A.P



Mr.KSN Gupta,,Guntur, A.P



Mr.G. Ramesh,Guntur Dt., A.P



Mr.Kanta Rao, Guntur Dt., A.P



Mr.Venkateswara Rao ,Guntur Dt., A.P



Mr.Maddi Srinivas Rao, Guntur Dt., A.P



Mr.Ram Babu Kankipadu,Krishna Dt., A.P



Mr.Satyanarayana,Krishna Dt., A.P



Mr.Suresh Polanki,Krishna Dt., A.P



Mr.A.V.Satyanarayana Raju,East Godavari Dt., A.P



Mr.Ch.V.Gopala Krishna, Amalapuram, East Godavari Dt., A.P



DAESI Certificate being displayed in a dealers shop



Mr.N.Kasi Eswara Reddy,Gollapalem,East Godavari Dt., A.P



Mr.M.Satyanarayana,Lolla,East Godavari Dt., A.P



Mr.G.Sri Ram Kumar, Ambajipeta, East Godavari Dt., A.P



Mr.Suryanarayana Raju, Athreyapuram, East Godavari Dt., A.P



Mr.Ch.V.Gopala Krishna, Amalapuram, East Godavari Dt., A.P



Mr.M.Venkanna Chouwdary,East Godavari Dt., A.P



Mr.Sharif ,East Godavari Dt., A.P



Interaction with Warangal Farmer(Sri P.Sambi Reddy)



Interaction with small farmer, Sri Gopal Nighot(left) of Pune District,Maharashtra



Interaction with farmer Sri Govind Kale of Pune District, Maharashtra



Mr.Y.V.V.Jaganatha Gupta, West Godavari, A.P



Mr.M.Kumar, West Godavari, A.P



Mr.Batchu Venkateswara Rao, West Godavari, A.P



Mr.Chandra Sekhar Reddy,Adilabad Dt., A.P



Mr.Solanki Sesha Rao, Adilabad Dt., A.P



Mr.K.Rajesh, Adilabad Dt., A.P



Mr.Sravan Kumar. Non DAESI Dealer, Adilabad Dt., A.P



Mr.Gampa Sattiah, Adilabad Dt., A.P



Non DAESI Dealer, Mr.Gangula Ramesh Babu, Adilabad Dt., A.P





Mr.K.Venkatesam, Medak Dt., A.P



Mr.B.Ramesh(right), Toopran, Medak Dt., A.P



Mr.Rahim-Farmer, Toopran, Medak Dt., A.P



Mr.Ashok Reddy-Farmer, Toopran, Medak Dt., A.P



Mr.Santhosh Kumar shop, Toopran, Medak Dt., A.P



Mr.Santhosh Kumar(right), Toopran, Medak Dt., A.P



Mr.M.Mahesh, Nizamabad Dt., A.P



Mr.Gampa sattiah, Nizamabad Dt., A.P



Mr.V.Venkateswara Rao, Nizamabad Dt., A.P



Mr.Non Daesi P.Srinivas, Nizamabad Dt., A.P



Mr.N.Bhaskar Raju, Nizamabad Dt., A.P



Non DAESI dealer, Mr.G. Anjaiah, Karimnagar Dt., A.P



Mr.J.Rajamouli, Karimnagar Dt., A.P


Mr.Sama Ella Reddy, Karimnagar Dt., A.P



Mr.M.Narayana Reddy, Karimnagar Dt., A.P



Mr.K.Kiran Kumar, Warangal Dt., A.P



Mr.Nimmani Satheesh, Warangal Dt., A.P



Mr.S.Srinivas, Warangal Dt., A.P



Mr.Yadagiri-Farmer, Toopran, Medak Dt., A.P



Mr.T.Venkatesam, Toopran, Medak Dt., A.P



Mr.S.Laxman-Farmer, Toopran, Medak Dt., A.P



Mr.Nagaraj-Non Daesi Dealer, Toopran, Medak Dt., A.P



Farmer, Sri K.Ganesha Rao from Kothapeta village of Prakasam Dt, A.P.

Photographs of Farmers



B.Nageswara Rao, Vllage Lakshmipuram, Challapalli Mandal, Krishna District, A.P.



G.Nagaraju, Vllage Kankipadu , Kankipadu Mandal, Krishna District , A.P.



P.Rama Krishna Prasad, Vllage Chandrapuram, Nandigama Mandal, Krishna District , A.P.



T.Samudralu, Vllage Ganapeswaram, Nagayalanka Mandal, Krishna District, A.P.



R.Kotaiah, Vllage Budampadu , Guntur Mandal, Guntur District , A.P.



P.Raghava Rao, Vllage Chowdavaram, Guntur Mandal, Guntur District, A.P.



M.Praveen Rao, Vllage Jonnalagadda, Guntur Mandal, Guntur District, A.P.



K.Surya Prakasha Rao, Vllage Sajapuram, Nellore Mandal , Nellore District , A.P.



T. Prasada Rao, Vllage Vellanti, Nellore Mandal , Nellore District , A.P.



M.Gopal, Vllage Allipuram, Nellore Mandal, Nellore District, A.P.



A.Babu Rao, Vllage Edurur, Kurnool Mandal , Kurnool District , A.P.



P.Srinivasu, VIlage Singavaram, Kurnool Mandal ,Kurnool District ,A.P.



K.V.Raghavulu, Vllage Ambapuram, Nellore Mandal , Nellore District , A.P.



M.K.Nagaiah Vllage Sankarapalli , Sankarapalli Mandal, Rangareddy District , A.P.



J.Bhaskar Rao, Vllage Mamidalapadu, Nandyal Mandal ,Kurnool District ,A.P.



D.Brahma Reddy, Vllage Munagala, Nandyal Mandal ,Kurnool District ,A.P.



K.Subba Reddy, Vllage Kundagutta, Gudur Mandal , Nellore District , A.P.



E.Adi Narayana, Vllage Akkacheruvu, Podili Mandal , Prakasam District , A.P.



B.Chinna Reddy, Vllage Fathepur, Sankarapalli Mandal, Rangareddy District, A.P.



C.Venkaiah Naidu, Vllage Nannurupadu, Addanki Mandal , Prakasam District , A.P.



L. Hari Prasada Rao, Vllage Gajjelakonda, Markapuram Mandal , Prakasam District , A.P.



N.Ramkoti Reddy, Vllage Mekapadu, Kandukauru Mandal , Prakasam District , A.P.



V.Ammi Reddy, Vllage Paluru, Kandukauru Mandal , Prakasam District , A.P.



.Rambabu, Vllage Fakir Pet, Karimnagar Mandal, Karimnagar District ,A.P.



G.Kiran Kumar, Vllage Talammalla, Luxxettipet Mandal , Adilabad District , A.P



R.V.Raji Reddy, Vllage Dharmavaram, Addanki Mandal , Prakasam District , A.P.



K. Subba Reddy, Vllage Mylavaram, Addanki Mandal , Prakasam District , A.P.



B.Anjaneyulu, Vllage Machavaram, Kandukauru Mandal, Prakasam District, A.P.



V.Venkateswarlu, Vllage Mahadevapuram, Kandukauru Mandal , Prakasam District , A.P.



V.Viswanatha Reddy, Vllage Kalavakurru, Addanki Mandal , Prakasam District , A.P.



B.R.Ramana Reddy, Vllage Bollikonda ,Nekkonda Mandal, Warangal District ,A.P



K.Seshu, Vllage Macherla, Armoor Mandal, Nizamabad District , A.P.



B.Rajender, Vllage Gaggupalli Armoor Mandal, Nizamabad District , A.P.



M.Nageswara Rao, Vllage Mallapur, Dharmaram Mandal, Karimnagar District, A.P.



G.Suresh, Vllage Malkapur ,Karimnagar Mandal, Karimnagar District ,A.P.



T. Mallikharjuna Rao, Vllage Chandrugonda, Nekkonda Mandal, Warangal District, A.P.



K.V.Rajendra, Vllage Lakshmipur, Karimnagar Mandal, Karimnagar District, A.P.



L.Kanaka Rao, Vllage Kothapalii , Karimnagar Mandal, Karimnagar District , A.P.



N.V.Hanumantha Reddy, Vllage Pathipaka Mandal, Dharmaram Mandal, Karimnagar District ,A.P.



N.Govardhan Vllage Chengichrla, Ghatkesar Mandal, Rangareddy District, A.P.



Kothapalli Surendra Rao, Vllage Kondakal, Sankarapalli Mandal, Rangareddy District, A.P.



J.Chandra Reddy, Vllage Cherlabutkur, Karimnagar Mandal, Karimnagar District, A.P.



V.V.Samba Siva Rao, Vllage Gavaravaram, Eluru Mandal, West Godavari District , A.P.



R.V.K.Parasuramaiah, Vllage Palakurru , Eluru Mandal, West Godavari District , A.P.



K.V.Raghavaiah, Vllage Gorantla, Guntur Mandal, Guntur District, A.P.



K.C.Purushottama Rao, Vllage Ankireddy Palem , Guntur Mandal, Guntur District , A.P.



K. Rajasekhara Rao, Vllage Ardhavaram, Ganapavaram Mandal, West Godavari District, A.P.



R.Surya Rao, Vllage Chinnaramachadrapuram, Ganapavaram Mandal, West Godavari District

,A.P.



K.N. Satti Reddy, Lolla village, Atreyapuram Mandal; East Godavari , A.P.



K. Satti Reddy, Lolla village, Atreyapuram Mandal; East Godavari , A.P.



A.C.Rakesh Kumar, Chiratapudi village, Ambajipeta Mandal; East Godavari , A.P.

Annexure 5

Details of TOR (given by MANAGE)

Terms of Reference (TOR) for Evaluation and Impact Assessment' of "Diploma in Agricultural Extension Services for Input Dealers" (given by MANAGE)

- 1. The evaluation shall cover Andhra Pradesh, Maharashtra and Tamil nadu where the programme has been implemented
- 2. DAESI certified input dealers with minimum of three years experience shall be covered as respondents
- 3. The Agency shall adhere to the objectives, scope, tasks, outputs, completion schedule and various other terms and conditions as laid down below in this Agreement, besides as given in Section - 5 of tender document/form for rendering the Services.
 - i. Adopt 'Before' and 'After' Method
 - ii. Sample size in Maharashtra 16 trained input dealers and 10 each from all the three batches in Tamil nadu. Hence the total sample size will be increased to 182 instead of 144 input dealers.
 - iii. Four farmers per input dealer of total sample size of input dealers, to have a wider sample of end receiver.
 - iv. Index has to be developed to assess the impact of trained dealers.
 - v. Five case studies shall be included to capture the qualitative changes by the trained input dealers.
 - vi. To have a good representation of sample, it should be drawn proportionally from big, medium and small category of farmers and also proportionately in all the batches and districts.
 - vii. Documenting the perception about DAESI and reasons for not joining the programme from thirty input dealers who have not undergone DAESI programme.
 - viii. Have consultation with ten representatives of agri-business companies, ten ATMA Officials, ten DAESI facilitators
- 4. Sample size: Minimum 10% of the DAESI input dealers and two farmers per input dealer. Details of the input dealers with minimum three years of experience are as follows;
- 5. To recommend appropriate publicity and promotion strategy for DAESI

- 6. To suggest measures to involve State Governments, Agri-Business Companies, Universities and other Developmental programmes like RKVY, Extension Reforms in promotion of DAESI
- 7. To analyze present cost norms critically and to suggest cost norms considering the present context
- 8. To understand the present approach in identification of facilitators, partner institutions and to suggest appropriate ways
- To analyze present venues, Infrastructure, Resource persons, Course content, Study material, Methodology, Evaluation procedures and to suggest ways and means to strengthen the same
- 10. To evaluate DAESI programme in terms of Impact on knowledge of input dealers, Impact on extension services provided by input dealers to farmers, coverage and to suggest measures to enrich the same
- 11. DAESI as a tool for reduction of legal problems at input dealers' level
- 12. DAESI impact on the income level of input dealers
- 13. To understand perception of farmers on DAESI, acceptance of DAESI certified input dealers as extension source, impact of DAESI at farmers' level in terms of knowledge, adoption, rational use of inputs, cropping pattern, enhancement in production, productivity and profitability
- 14. Involvement of DAESI dealers in ATMA activities and
- 15. Any other issue relating impact of DAESI at farmers' level

Annexure 6

Questionnaires for DAESI Evaluation

QUESTIONNAIRE FOR DAESI DEALERS (FORMAT 1)

| | | | | Experience as input | |
|-----|-------------------|---|----|------------------------|-----|
| 1 | Name | | 7 | Dealers (in years) | |
| 2 | Shop's name | | 8 | Age (years) | |
| 3 | Village/Town | | 9 | Sex | M/F |
| 4 | District | | 10 | Academic qualification | |
| | | | | Coverage: No. Of | |
| 5 | Contact No. | | 11 | villages | |
| | | | | Coverage: No. Of | |
| 6 | State | | 12 | farmers | |
| 13. | Status: Retailer/ | Wholesaler/Wholesaler & Retailer/Employee | | | |

1. Please rank the factors that motivated you to join in DAESI as 1, 2, 3, 4 and 5.(Ex. Main factor as

1)

| S.no. | Factor | Ranking |
|-------|---|---------|
| 1 | To gain knowledge in agriculture | |
| 2 | To obtain a Diploma certificate | |
| 3 | To become a para-extension worker to help farmers | |
| 4 | To run business efficiently | |
| 5 | Other –Specify | |

2) How do you feel about the relevance of classroom sessions of DAESI programme in your day to day activities?

| 1) Very relevant | 2) Relevant | 3) Not relev | /ant |
|--------------------|--------------------------|----------------------------|------------------|
| 3) How do you rate | e the quality of Resourc | ce persons who handled c | lasses in DAESI? |
| 1) Excellent | 2) Good | 3) Satisfactory | 4) Poor quality |
| 4) How do you fee | l about understanding | level of course content of | DAESI? |
| 1) Very difficult | 2) Difficult | 3) Not so difficult | 4) Easy |

5) How do you feel about method of delivery of lectures in DAESI?

1) Excellent2) Good3) Satisfactory4) Not satisfactory

6) How do you feel about the quality of information shown in field visits/ practical sessions of DAESI?

1) Excellent2) Good3) Satisfactory4) Not satisfactory

7) Please express your views on the following topics of DAESI in enhancing your technical knowledge

| | | The | Theory Sessions | | Pra | ctical Sessio | ns |
|-----|--|------|-----------------|-----|------|---------------|-----|
| S.n | Торіс | High | Moder | Low | High | Moderate | Low |
| 0 | | | ate | | | | |
| 1 | Agro-ecology and weather conditions | | | | | | |
| | (Agro-ecological situations of the State | | | | | | |
| | in general and of the District in | | | | | | |
| | particular , Effect of weather conditions | | | | | | |
| | in agriculture – various parameters – | | | | | | |
| | types of forecasts etc.) | | | | | | |
| 2 | Crop Production Technologies of | | | | | | |
| | various crops | | | | | | |
| 3 | Integrated nutrient management | | | | | | |
| | (Symptoms of various plant nutrient | | | | | | |
| | deficiencies including micro-nutrient | | | | | | |
| | deficiencies, Management of Nutrient | | | | | | |
| | in Field Crops and Horticultural Crops , | | | | | | |
| | Importance of Organic Farming , in | | | | | | |
| | maintaining Soil Health – Use of green | | | | | | |
| | manuring, green leaf manuring – | | | | | | |
| | compost – FIM – Vermicompost – Cakes | | | | | | |
| | etc. Bio-fertilizers – Use of Plant Growth | | | | | | |
| | regulators in Agriculture and | | | | | | |
| | Horticultutre, Chemical Fertilizers) | | | | | | |

| 4 | Plant protection: | | | I | I | |
|----|--|--|--|---|---|--|
| 4 | (An introduction to Plant Protection – | | | | | |
| | Different Types of Pests – Classification, | | | | | |
| | Classification of Pesticides- | | | | | |
| | Compatibility– Phytotoxicity and | | | | | |
| | residue problems, Surveillance – Various | | | | | |
| | methods of Pest Surveillance, | | | | | |
| | Identification damages caused by | | | | | |
| | Insects, Pathogens etc. , Diseases and | | | | | |
| | their management) | | | | | |
| 5 | Soil management | | | | | |
| | (Soil Survey and Land use Planning | | | | | |
| | Classification of Soils , Soil sampling, | | | | | |
| | analysis and Interpretation of results, | | | | | |
| | Management of Problematic soils) | | | | | |
| 6 | I.P.M. Concept | | | | | |
| | (Agro-ecosystem analysis, Rodent Pest | | | | | |
| | Management , Ornithology – Role of | | | | | |
| | Birds in Agriculture , Biological and | | | | | |
| | Botanical Methods of Pest | | | | | |
| | Management) | | | | | |
| 7 | Government programmes and | | | | | |
| | schemes in agriculture and Horticultural | | | | | |
| | being implemented in the district. | | | | | |
| 8 | Rainfed farming | | | | | |
| | (Improved techniques and strategies | | | | | |
| | to be adopted in rainfed farming, | | | | | |
| | Watershed Management,Dryland | | | | | |
| | Horticulture – Farm Forestry – Agro- | | | | | |
| | forestry etc.) | | | | | |
| 9 | Water management | | | | | |
| | (Water Management in various crops , | | | | | |
| | Micro Irrigation Systems – Drip, Sprinkler | | | | | |
| 10 | | | | | | |
| 10 | Extension Management | | | | | |

| 1 | (Communication Skills , Negotiation | 1 | 1 | | |
|----|--|---|---|--|--|
| | Skills, New Dimensions in Agricultural | | | | |
| | Extension, Decoration of Stall in an | | | | |
| | Agricultural Exhibition / Kisan Mela) | | | | |
| 11 | Law and policy | | | | |
| | (Basics of Law , National Seed Policy, | | | | |
| | Seed and Seed Production , Seed Law | | | | |
| | Enforcement , Insecticide Act , Fertilizer | | | | |
| | Control Order , Other related Acts - | | | | |
| | E.C. Act, Limitation Act, Consumer | | | | |
| | Protection Act etc.) | | | | |
| 12 | Crop insurance-Weather Insurance | | | | |
| 13 | Rural Credit -Micro finance | | | | |
| 14 | Use of IT in Extension and Business | | | | |
| 15 | WTO –Opportunities and Challenges- | | | | |
| | Export orientation of | | | | |
| | Agriculture/Horticulture | | | | |
| 16 | Individual Development | | | | |
| | (Orientation on Meditation for mind | | | | |
| | control, Business Development on | | | | |
| | Ethical Foundation , Globalization, | | | | |
| | liberalization and privatization,National | | | | |
| | integration) | | | | |
| 17 | Farm mechanization | | | | |
| | (Implements, P.P. Equipment) | | | | |

8) a) Besides the topics in Q.no.7, what are the other topics you propose to include in DAESI syllabus?

| S.no. | Theory Sessions | Practical Sessions |
|-------|-----------------|--------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

| S.no. | Theory Sessions | Practical Sessions |
|-------|-----------------|--------------------|
| 1 | | |
| 2 | | |
| 3 | | |
| 4 | | |

8. b) With reference to Q.no.7, what topics you propose to be deleted in DAESI syllabus?

9) How do you feel about fees of DAESI?

1) Affordable 2) Not affordable 3) Justifiable

10) How do you feel about duration (40+8 week days) of DAESI?

1) Adequate 2) Too long 3) Too short

11) Has DAESI contributed to improve your relationships with the following people/groups?

| S.no. | Group/people | Yes | No |
|-------|--|-----|----|
| 1 | Existing customers | | |
| 2 | New customers | | |
| 3 | Co Dealers (known) | | |
| 4 | Co Dealers (New) | | |
| 5 | Input company officials (known) | | |
| 6 | Input company officials (new) | | |
| 7 | Officials of Agriculture Department(known) | | |
| 8 | Officials of Agriculture Department(new) | | |

12). Has DAESI contributed to increase your efficiency in business in the following areas?

| S.no. | Parameter | Yes | No |
|-------|---|-----|----|
| 1 | In following regulatory issues during sale of agri inputs | | |
| 2 | Management of stocks by following storage norms | | |
| 3 | Following ethical values in sale of agri inputs | | |
| 4 | Reduction in legal problems in your business | | |

13) a) Did DAESI help you in increasing the customer base?

1) Yes 2) No

13 b) If Yes, to what extent?

1) More than 10 villages 2) 6 to 1

2) 6 to 10 villages 3) up to 5 villages

14) Approximately how many new farmers were added to your customer base due to appropriate advice given based on knowledge acquired in DAESI?

1) Up to 25 2) 26 – 50 3) 51 -100 4) More than 100

15) What is your confidence level improved in providing Agricultural Extension service to farmers after completion of DAESI compared to the level confidence before DAESI?

1) Very high 2) High 3) Moderate 4) No change

16) a) Can you please comment on the contribution of DAESI towards enhancement of your business income?

4) More than 50%

1) Yes 2) No

16) b) If Yes, please indicate the percentage of increase in income

1) Up to 10% 2) 11% -25% 3)26% - 50%

17) Kindly indicate your level of participation in any of the following extension activities

| S.no. | Parameter | BEFORE DAESI | AFTER DAESI |
|-------|---|--------------|-------------|
| 1 | Agriculture related advisory to farmers (frequency/crop season) | | |
| | Participation in Commodity Interest Groups /Rythumitra etc., | | |
| 2 | (frequency/crop season) | | |
| 3 | Participation in activities of ATMA (frequency/crop season) | | |
| 4 | Any other –please specify | | |

18) Please rank the topics in the order of preference on which farmers seek advice from you

| S.no. | Area of guidance | Ranking |
|-------|---|---------|
| 1 | Crop production practices | |
| 2 | New agricultural inputs | |
| А | Seeds | |
| В | Fertilizers | |
| С | Plant protection chemicals | |
| 4 | Soil testing and soil management | |
| 5 | Mechanization in agriculture | |
| 6 | Government schemes related to farming and subsidies | |
| 7 | Harvest and post harvest information | |
| 8 | Price information about agricultural commodities | |
| 9 | Others (Specify) | |

19) Please mention the level of recognition/reputation you got after qualifying DAESI, with the following stakeholders.

| S.no. | Parameter | Improved | Not improved |
|-------|---|----------|--------------|
| 1 | Co -dealers/Distributors | | |
| 2 | Company officials of Agribusiness companies | | |
| 3 | Farmers | | |
| 4 | Officials of Agriculture Department | | |

20) Did DAESI qualification help in enhancing credibility with the banks for obtaining new credit/ enhancement of old credit?

1) Yes 2) No

21 a) Will you recommend DAESI programme to your co-dealers?

1) Yes 2) No

21 b) If Yes, how many people you have recommended DAESI till date?

22). What is your suggestions to popularize DAESI?

- 1.
- 2.
- 3.

23) Do you have contact with your DAESI Facilitator for updating technical information after completion of DAESI programme?

1) Yes 2) No

24) Do you have contact with your Resource Persons of DAESI for updating your knowledge?

1) Yes

25) Do you make visits to Research Stations /Labs for updating your knowledge?

1) Yes 2) No

2) No

26a) Do you subscribe any agriculture related publications/Magazines?

1) Yes 2) No

26.b). If Yes, please mention the names of the publications/Magazines?

1.

2.

2.

3.

27a).Do you require any refresher programme of DAESI?

1) Yes 2) No

| 27 b)If Yes, what should be the ideal duration of the programme? | | | |
|--|----------------------------|---|--|
| 1) 3-4 days | 2)5 -7 days | 3)more than 7 days | |
| 28 a).Are you a me | mber of any association | on/group formed by certified input dealers? | |
| 1) Yes | 2) No | | |
| 28 b)lf Yes, please | mention the name and | activities of the association | |
| Name: | | | |
| Activities 1) | | | |
| 2) | | | |
| 29 a) Do you watch | n/listen mass media(TV | /Radio etc.) programmes related to Agriculture? | |
| 1) Yes | 2) No | | |
| 29 b) If Yes, what is | the level of understand | ding about the programmes after undergoing DAESI? | |
| 1) High | 2) Medium | 3)Low | |
| 30) Are you mainta | aining problem-solutior | n record for advice given to farmers? | |
| 1) Yes 2 | ?) No | | |
| 31 a) Are you gettii | ng feedback from the f | armers on the advice given by you? | |
| 1) Yes | 2) No | | |
| 32 b) If Yes, how do | o you assess their satisfe | action about your advice? | |
| •= •; •••, •••, | | | |
| - | visit to your shop seekin | g advice | |

3) Others, if any

QUESTIONNAIRE FOR NON-DAESI DEALERS (FORMAT 2)

| 1 | Name | | 7 | Experience (in years) | |
|-----|--|--|----|-----------------------|-----|
| 2 | Shop's name | | 8 | Age (years) | |
| 3 | Village/Town | | 9 | Sex | M/F |
| | | | | Academic | |
| 4 | District | | 10 | qualification | |
| | | | | Coverage: No. Of | |
| 5 | State: | | 11 | villages | |
| | | | | Coverage: No. Of | |
| 6 | Contact No. | | 12 | farmers | |
| 13. | 13. Status: Retailer/Wholesaler/Wholesaler & Retailer/Employee | | | | |

1) a. Do you know about DAESI Programme?

1) Yes 2) No

1) b. If Yes, what is the source of information?

1) Co – Dealer 2) Facilitator 3) Officers of Agriculture Department

4) From officers of Agri-input companies 5) Any other - Specify

2) Did anybody persuade you for joining DAESI?

1) Yes 2)No

3.a). Did you ever try to join in DAESI?

2) Yes 2)No

3.b) If No, why you didn't join DAESI?

1.

2.

4) Do you think that DAESI will contribute to improve your knowledge and skill in your profession?

- 1) Yes 2)No
- 5) Do you think that you are missing a valuable learning by not joining DAESI?
 - 1) Yes 2)No

6) What is the level of perceived value of DAESI among Agri-input dealers?

1)Very high 2) High 3)Moderate 4)Low

| | | | | | No |
|-------|---|-----------|------|----------|--------|
| S.no. | Parameter | Very good | Good | Moderate | change |
| 1 | Gain in knowledge in Agricultural aspects | | | | |
| 2 | Improvement of business skills | | | | |
| 3 | Transformation as a para-extension worker | | | | |
| 4 | Improvement in networking skills | | | | |
| 5 | Other –specify | | | | |

7) What is your perception about your co-dealers who have attended DAESI?

8) Would you like to work as a para- agricultural extension worker at your level to provide advice to the farmers?

1) Yes 2)No

9) Please rank the following motives of dealers behind joining DAESI in the order of importance?

| S.no. | Factor | Ranking |
|-------|---|---------|
| 1 | To gain knowledge in agriculture | |
| 2 | To obtain a Diploma certificate | |
| 3 | To become a para-extension worker to help farmers | |
| 4 | To run business efficiently | |

10)Do you think that your business and customer base is affected due to DAESI programme taken up by your competitor/ co-dealer?

1) Yes 2) No

QUESTIONNAIRE FOR FARMERS (FORMAT 3)

| 1 | Name of the farmer | | |
|----|-------------------------------------|----------------|----------|
| 2 | Dealer(s) Name(s) | | |
| 3 | Shop(s) name(s) | | |
| | Association with the Dealers(no. of | | |
| 4 | years) | | |
| 5 | Village/Town | | |
| 6 | District & State | | |
| 7 | Contact No. | | |
| 8 | Crops grown | | |
| 9 | Academic qualification | | |
| | | | Dry |
| 10 | Area of farm land (Total Acres) | Irrigated area | land |
| 11 | Age | | |

1) Do you know that your Dealer attended a course called DAESI?

1) Yes 2) No

If the answer for question number 1 is No, no further questions will be asked and the interview will be closed.

2) How do you know about DAESI programme?

| S.no. | Source of Information |
|-------|---|
| 1 | From the Dealer |
| 2 | From other farmer |
| 3 | From officers of Agriculture Department |
| 4 | Others –newspaper etc., |

3) In which of the following aspects do you receive advice from the dealer after his DAESI programme?

| S.no. | Type of advice |
|-------|--|
| 1 | Usage of agri-inputs |
| 2 | Agronomic practices |
| 3 | Plant protection |
| 4 | Mechanization |
| 5 | Government schemes in agriculture and information on subsidies |
| 6 | Harvesting and post harvest care |
| 7 | Any other –Specify |

4) What was the level of satisfaction on the advice given by the dealer who passed DAESI?

- 1) Highly satisfied
- 2) Moderately satisfied

3)Not satisfied

5) What is the level of benefit you have received in the following areas, through the advice given

by your Dealer which you can attribute to DAESI?

| S.no. | Parameter | High | Medium | Low |
|-------|---|------|--------|-----|
| | Gaining knowledge in crop production | | | |
| 1 | practices | | | |
| 2 | adoption of Good agricultural practices | | | |
| 3 | Rational use of agri –inputs | | | |
| 4 | Adoption of suitable cropping pattern | | | |
| 5 | Increase in farm production | | | |
| 6 | Increase in productivity of crops | | | |
| 7 | Increase in profitability from farming | | | |

6) Can your DAESI trained dealer diagnose/ assess your field problem?

1) Yes 2) No

7) Can your DAESI trained dealer provide appropriate solution to the field problem?

1) Yes 2) No

8 a.) Do you think that your input dealer has enhanced his knowledge in agriculture related aspects after undergoing DAESI programme?

1) Yes 2) No

9.a.) Do you accept the certified DAESI dealer as source of agricultural information?

1) Yes 2) No

10) To what extent, the information /advice received from your DAESI certified dealer is implemented in your field?

1) Not adopted 2) Less than 25% 3)26% - 50% 4)51% -75% 5)76 -100%

QUESTIONNAIRE FOR DAESI FACILITATORS (FORMAT- 4.1)

2) DAESI certified dealers

4) All the three sources

- 1. Name of the Facilitator:
- 2. Village/Town:
- 3. Educational qualifications:
- 4. Years of work experience:
- 5. Years of work experience in agricultural extension services:
- 6. No. of batches of DAESI programme conducted till 2009:
- 7. Age:
- 8. District:
- 9. State:

1) You could enrol candidates/input dealers for DAESI with the help of

- 1) Officials of Agriculture Department
- 3) Personal contact
- 5) Voluntary enrolment by input dealers

2 a) Do you give publicity about DAESI?

| 1) Yes | 2) No | | |
|----------------|--------------------------|------------------------|------------------------------|
| 2 b) If Yes, w | /hat are the sources of | publicity? | |
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 3 a) Do you | get adequate resource | persons to handle | e sessions? |
| 1) Yes | 2) No | | |
| 3 b) If No, in | what disciplines, are ye | ou finding difficulty | in getting resource persons? |
| 1. | | | |
| 2. | | | |
| 3. | | | |
| 4 a) Is the p | resent proportion of the | ory & field visits are | e adequate in DAESI? |
| 1) Yes | 2) No | | |
| 4 b) If No, or | n what should be the ide | eals proportion? | |
| 1) | Theory classes | 2) | Field visits |

5 a) Is the existing cost norms adequate to organize the DAESI programme?

1) Yes 2) No

5 b) If No, on what sub-heads it requires change and how much?

| S.no. | Sub-head | Current | To be revised to |
|-------|----------|---------|------------------|
| 1 | | | |
| 2 | | | |
| 3 | | | |
| 4 | | | |
| 5 | | | |
| 6 | | | |
| 7 | | | |

6 a) Do you think that the existing set up (venue, infrastructure etc.,)of DAESI should be changed

?

1) Yes 2) No

6 b) If Yes, please comment for the following aspects

| S.no. | Set -up/a | Set -up/aspects of DAESI | | |
|-------|----------------|--------------------------|--|--|
| Α | , | Venue | | |
| | Current Issues | Measures for improvement | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| В | Infr | astructure | | |
| | Current Issues | Measures for improvement | | |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| | | | | |

| с | Resource persons | | | | | |
|---|----------------------|--------------------------|--|--|--|--|
| | Current Issues | Measures for improvement | | | | |
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| D | Course content | | | | | |
| | Current Issues | Measures for improvement | | | | |
| 1 | | | | | | |
| 2 | | | | | | |
| 3 | | | | | | |
| E | Study material | | | | | |
| | Current Issues | Measures for improvement | | | | |
| 1 | | | | | | |
| 2 | | | | | | |
| F | Methodology | | | | | |
| | Current Issues | Measures for improvement | | | | |
| 1 | | | | | | |
| 2 | | | | | | |
| G | Evaluation procedure | | | | | |
| | Current Issues | Measures for improvement | | | | |
| 1 | | | | | | |
| 2 | | | | | | |

| 7 a) What is the current approach in identification of facilitators? |
|---|
| 1. |
| 2. |
| 3. |
| 7 b) What are your suggestions to improve the approach in identification of facilitators? |
| 1. |
| 2. |
| 3. |
| 8 a) What is the current approach in identification of partner institutions? |
| 1. |
| 2. |
| 3. |
| 8 b) What are your suggestions to improve the approach in identification of partner institutions? |
| 1. |
| 2. |
| 3. |
| 9) What are the strengths of DAESI? |
| 1. |
| 2. |
| 3. |
| 10) What are the weaknesses/limitations of DAESI? |
| 1. |
| 2. |
| 3. |
| 11) What are the opportunities of DAESI? |
| 1. |
| 2. |
| 3. |
| 12) What are the threats for DAESI? |
| 1. |
| 2. |
| 3. |
| 13 a) Do you think that the existing promotion/publicity is adequate for DAESI? |
| 1) Yes 2) No |

13 b) If No, what measures do you suggest to popularize DAESI?

1.

2.

3.

14) Which is most difficult challenge in conducting DAESI programme?

a)

QUESTIONNAIRE FOR OFFICIALS OF AGRI-BUSINESS ORGANIZATIONS (FORMAT 4.2)

- 1. Name of the Official:
- 2. Name of the organization:
- 3. Designation:
- 4. Educational qualification:
- 5. Work experience (no. of years)
- 6. Village/Town:
- 7. District:
- 8. State:

1) How do you know about DAESI?

1) Through Dealers 2) Agriculture Department

3) Colleague/ members from the industry 4) Newspapers /websites/publications 5) Any other -Specify

2) Please comment on the aspect of increase in the business volume among DAESI trained dealers of your organization?

1) Very high 2) High 3) Moderate 4) No change

3). Has DAESI contributed to increase in the efficiency of your dealers' business in the following areas?

| S.no. | Parameter | | No |
|-------|--|--|----|
| 1 | In following regulatory issues during sale of agri- inputs | | |
| 2 | Following ethical values in sale of agri- inputs | | |
| 3 | Reduction in legal problems in your business | | |

4) Please comment on the level of contribution of DAESI, to enhance your dealers' relationships with your organization

1) Very high 2) High 3) Moderate 4) No change

5) What kind of preference do you give to DAESI trained dealers to give dealership opportunity,

in case you want to expand the dealer network for your products?

1) Very high 2) High 3) Moderate 4) No preference

BEFORE DAESI AFTER DAESI High S.no. Parameter Moderate Low High Moderate Low Participation in the extension activities 1 organized by your organization 2 Confidence factor of the organization 3 Business potential with the dealer 4 Any other –specify

6) Please comment on the following aspects regarding DAESI trained dealers

7) What are the strengths of DAESI?

- 1.
- 2.
- 3.

8) What are the weaknesses/limitations of DAESI?

1. 2. 3. 9) What are the opportunities of DAESI? 1. 2. 3. 10) What are the threats for DAESI? 1. 2. 3. 11 a) Do you think that the existing promotion/publicity is adequate for DAESI? 1) Yes 2) No 11 b) If No, what measures do you suggest to popularize DAESI? 1. 2. 3.

QUESTIONNAIRE - OFFICIALS IN DEPARTMENT OF AGRICULTURE (FORMAT 4.3)

| 1. | Name of the Official: | |
|----|-----------------------|--|
|----|-----------------------|--|

- 2. Department:
- 3. Designation:
- 4. Educational qualifications:
- 5. Years of work experience:
- 6. Years of work experience in agricultural extension services:
- 7. District:
- 8. State:

| 1) How do you know about DA | ESI? | | | | |
|---|-----------|--------------------------------------|------------|--|--|
| 1) Through Dealers | | 2) Colleague/ members from A | griculture | | |
| Department | | | | | |
| 3) Members from the industry | | 4) Newspapers /websites/publications | 5) Any | | |
| other -Specify | | | | | |
| 2) Please comment on the participation of DAESI trained dealers in your area in the activity of | | | | | |
| agricultural extension. | | | | | |
| 1) Very active | 2) Active | 3) Moderately active | 4) Not | | |

active

3) Please comment on DAESI's contribution to DAESI trained dealers in the following aspects?

| | Parameter | Very | | | |
|-------|---|------|------|----------|-----|
| S.no. | | high | High | Moderate | Low |
| 1 | In following regulatory issues during sale of agri- inputs | | | | |
| 2 | Following ethical values in sale of agri- inputs | | | | |
| 3 | Reduction in legal problems in your business | | | | |
| | Participation in the extension activities organized by your | | | | |
| 4 | department | | | | |

4) What are the programmes of Department of Agriculture in which DAESI trained dealers are involved and also comment on their level of involvement?

| | Programmes of Agricultural Department | Very | | | |
|-------|---------------------------------------|------|------|----------|-----|
| S.no. | | high | High | Moderate | Low |
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |

5) Please comment on the level of contribution of DAESI, to enhance the dealers' relationships with your department 1) Very high 2) High 3) Moderate 4) No change 6) What are the strengths of DAESI? 1. 2. 3. 7) What are the weaknesses/limitations of DAESI? 1. 2. 3. 8) What are the opportunities of DAESI? 1. 2. 3. 9) What are the threats for DAESI? 1. 2. 3. 10 a) Do you think that the existing promotion/publicity is adequate for DAESI? 1) Yes 2) No 10 b) If No, what measures do you suggest to popularize DAESI? 1. 2. 3.